

The Employment Status of the GSAR-EdD Program Graduates of Laguna State Polytechnic University: A Decade of Tracer Study

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Abstract

This study shows the status of the respondents' employ-ability of Doctor of Education graduates from batch 2011-2012 to 2021-2022, there were a total of 110 total graduates but only 145 serves as the respondents. The responses served as basis for an enhancement teacher training program and revision/modification/improvement of the existing program, it sought to find out the graduates' career profile to ensure the relevance of the graduate programs and the curriculum and describe the profile of graduates, employment information, and current employment status. The questionnaire was used in the survey questions. The statistical treatment used was frequency and percentage

Based on the gathered data of this study, the findings of this study were the following: The findings show that out of 110 graduates, the school year "2015 – 2016 and 2021 – 2022" have the greatest number of graduates with twenty (20) or 18.18% of the total population. While, the school year "2011 – 2012, 2012 – 2013 and 2020 – 2021" have the least number of graduates with only two (2) or 1.82% of the total population. Majority of the respondents are female, affiliated with the Department of Education and have a position of master teacher.

Keywords: Employability, appointment, position

1. Introduction

The Commission on Higher Education or CHED is the regulatory body of Education in the Philippines which focus on higher learning institutions, and envisions of making the Philippine higher education system equitable and producing locally responsive, innovative, and globally competitive graduates and lifelong learners. This statement led to mandating higher education institutions to align its vision and mission to be translated among its graduates; graduates that reflect the metrics of defining quality education as outcomes of the university.

The 112 state universities and colleges all over the country mostly offer the different graduate school programs in the teacher education such as Doctor of Education Programs. The Laguna State Polytechnic University as one of the top performing universities in the CALABARZON Region offers graduate programs that produces professionals to help the nation counter poverty and push socio-economic upliftment. The LSPU graduate program commits to develop and cultivate applicable knowledge, skills, attitudes, and values among graduates to become productive and valuable member of the society (Duplo et al. 2019). Moreover, all HEIs are expected to establish a system to ensure the socio-economic condition of all graduates; hence, according to Ramanick et al. (2015), the graduates' achievement and realization of their specific goals and plans are crucial for assessing and upgrading programs. Tracking of graduates therefore will assist update the current subjective evidence that graduates are successful members of the society and are contributing greatly to the economic progress and development of the country.

This tracer study will provide essential information about the graduate school EdD graduates of LSPU from 2012-2022. The tracer study findings after the completion of this research could be used to define further/redefine the university mission and market niche and highlight how its current academic programs and course offerings can be further enhanced to suit the institutional goals. The result of this research may provide concrete evidence that Laguna State Polytechnic University is contributing to the progress, development, and economic upliftment of the nation through producing productive and valuable members of the society.

Finally, the tracer study and evaluation will lay the foundation for further enhancement of the existing curricula and provide innovative ones. For these reasons, this study was conducted.

1.1 Objectives of the Study

After the conduct of this study, it is expected that:

- The graduates' career profile will be identified to ensure the relevance of the graduate programs and the curriculum.
- Describe the profile of graduates, employment information, and current employment status

2. Methodology

The study utilized the descriptive design and specifically use the survey method. The respondents are professionals who are graduates of the Doctor of Education in Educational Management. The survey form was distributed both in the google form and printed survey questionnaire. The respondents are graduates from 2012 to 2022

Each respondent was sent a letter and follow-up interview for the validation of their responses using messenger or email. The questionnaire was validated by research experts and the proposed research was presented in the in-house review. The data to be gathered were statistically treated using appropriate statistical tool.

3. Results and Discussion

To complete this study properly, it is necessary to analyze the data collected in order to answer the research questions. As already indicated in the preceding chapter, data is interpreted in a descriptive form. With these, this chapter comprises the analysis, presentation, and interpretation of the findings resulting from this study.

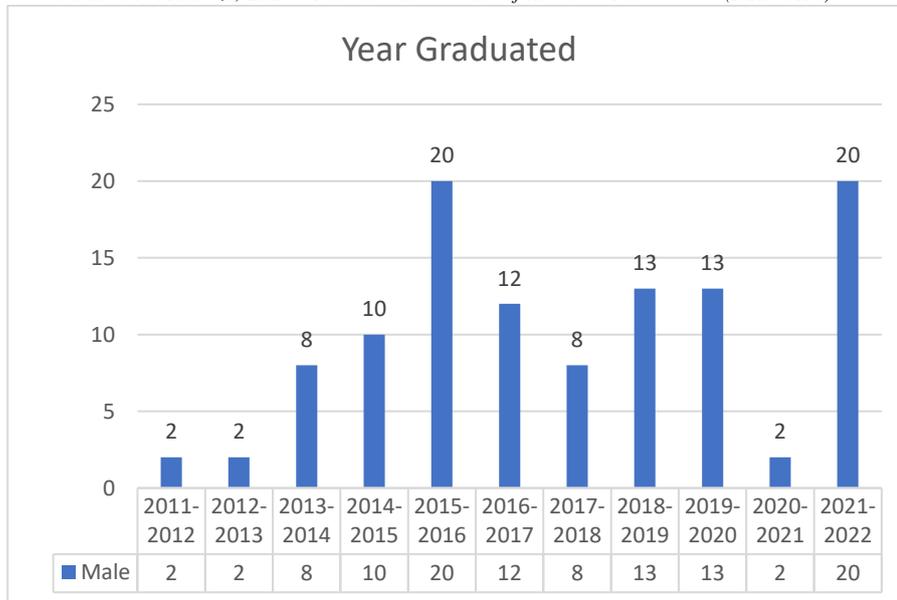


Figure1. Employment Status of the Graduate Studies Applied Research – Doctor of Education Program Graduates of Laguna State Polytechnic University in Santa Cruz Campus in terms of Year Graduated

Graph 1 showing the Employment Status of the Graduate Studies Applied Research – Doctor of Education Program Graduates of Laguna State Polytechnic University in Santa Cruz Campus in terms of Year Graduated. Out of 110 graduates, the school year “2015 – 2016 and 2021 – 2022” have the greatest number of graduates with twenty (20) or 18.18% of the total population. Followed by the school year “2018 – 2019 and 2019 – 2020” with thirteen (13) or 11.82% of the total population. While, the school year “2011 – 2012, 2012 – 2013 and 2020 – 2021” have the least number of graduates with only two (2) or 1.82% of the total population.

Based from the data, the Employment Status of the Graduate Studies Applied Research – Doctor of Education Program Graduates of Laguna State Polytechnic University in Santa Cruz Campus in terms of Year Graduated have no pattern or sequence for the researcher to forecast the possible trends of enrollment in upcoming years during the time of the study.

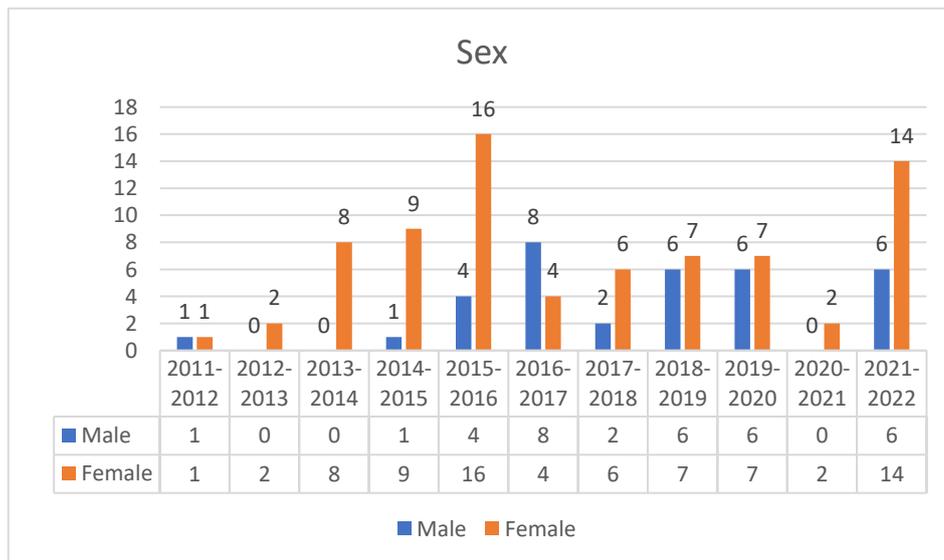


Figure 2. Employment Status of the Graduate Studies Applied Research – Doctor of Education Program Graduates of Laguna State Polytechnic University in Santa Cruz Campus in terms of Sex

Graph 2 showing the Employment Status of the Graduate Studies Applied Research – Doctor of Education Program

Graduates of Laguna State Polytechnic University in Santa Cruz Campus in terms of Sex. Out of 110 graduates, the sex “Female” has the greatest number of respondents with seventy-six (76) or 69.09% of the total population. While, the sex “Male” has the least number of respondents with twenty-four (24) or 30.91% of the total population.

Based from the data, the Employment Status of the Graduate Studies Applied Research – Doctor of Education Program Graduates of Laguna State Polytechnic University in Santa Cruz Campus in terms of sex are majority female during the time of the study.

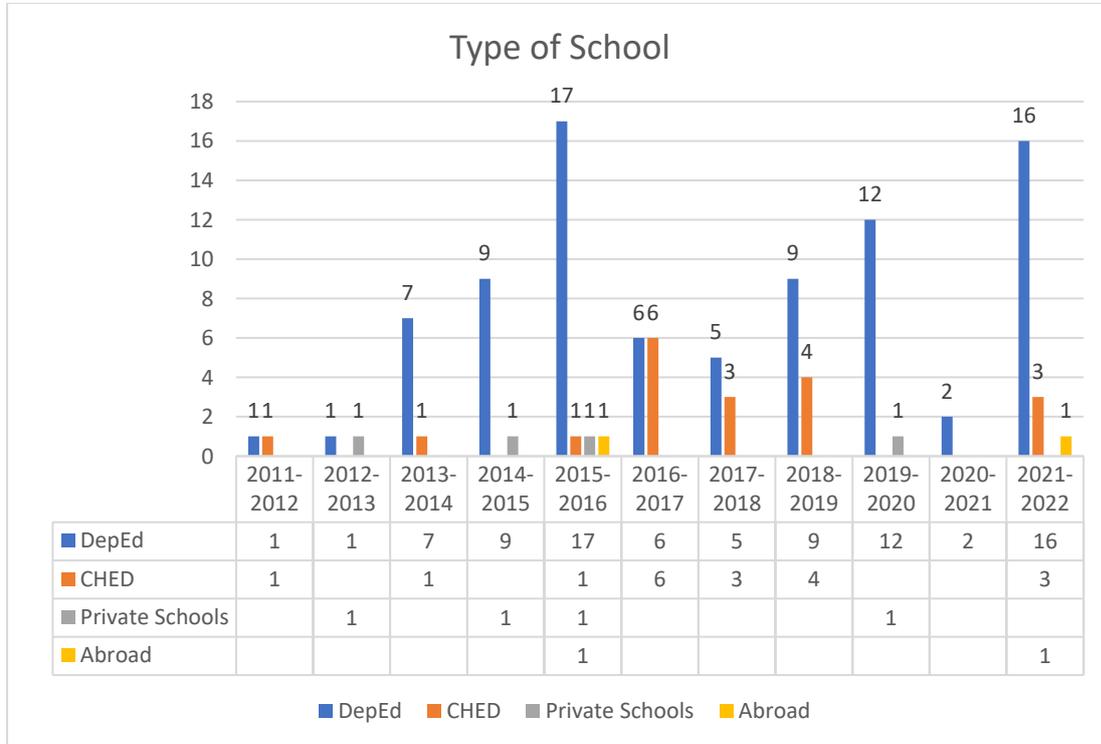


Figure 3. Employment Status of the Graduate Studies Applied Research – Doctor of Education Program Graduates of Laguna State Polytechnic University in Santa Cruz Campus in terms of Type of school affiliated.

Graph 3 showing the Employment Status of the Graduate Studies Applied Research – Doctor of Education Program Graduates of Laguna State Polytechnic University in Santa Cruz Campus in terms of Type of school affiliated. Out of 110 graduates, the type of school “Department of Education” have the greatest number of respondents with eighty-five (85) or 77.27% of the total population. Followed by the type of school “Commission on Higher Education” with nineteen (19) or 17.27% of the total population. While, the type of school “Abroad” has the least number of respondents with only two (2) or 1.82% of the total population.

Based from the data, the Employment Status of the Graduate Studies Applied Research – Doctor of Education Program Graduates of Laguna State Polytechnic University in Santa Cruz Campus in terms of Type of School, majority of the clients were from the Public Sector during the time of the study.

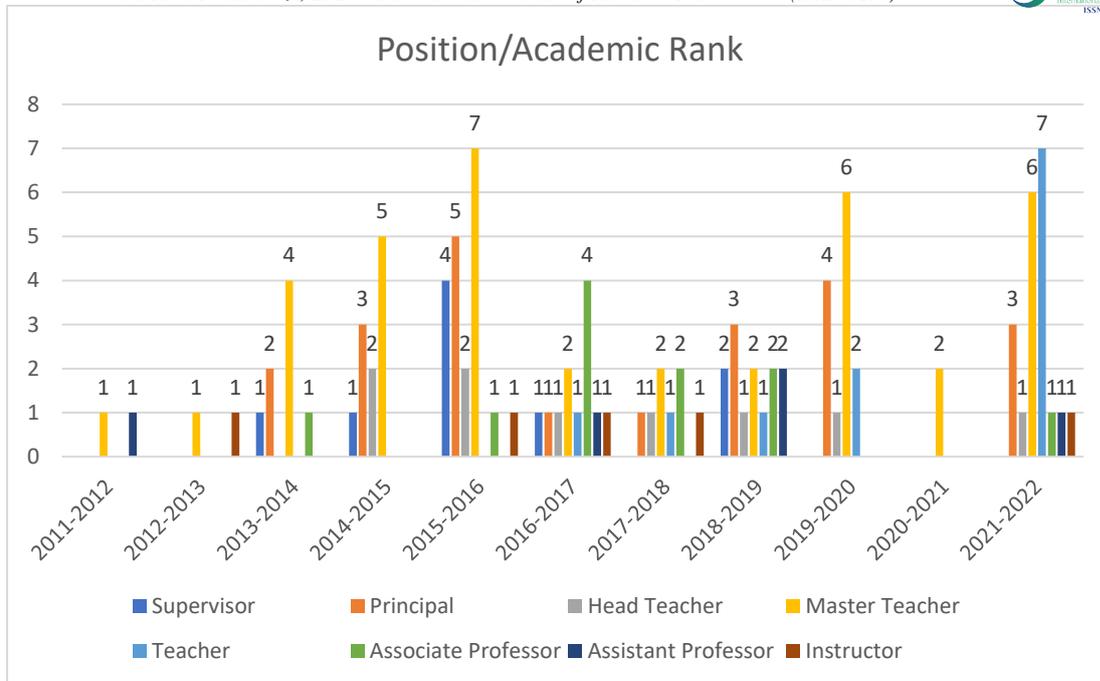


Figure 4. Employment Status of the Graduate Studies Applied Research – Doctor of Education Program Graduates of Laguna State Polytechnic University in Santa Cruz Campus in terms of Position/Academic Rank affiliated.

Graph 4 showing the Employment Status of the Graduate Studies Applied Research – Doctor of Education Program Graduates of Laguna State Polytechnic University in Santa Cruz Campus in terms of Position/Academic Rank affiliated. Out of 110 graduates, the position “Master Teacher” have the greatest number of respondents with thirty-eight (38) or 34.55% of the total population. Followed by the position “Principal” with twenty-two (22) or 20.00% of the total population. While, the position “Assistant Professor and Instructor” have the least number of respondents with only five (5) or 4.55% of the total population.

Based from the data, the Employment Status of the Graduate Studies Applied Research – Doctor of Education Program Graduates of Laguna State Polytechnic University in Santa Cruz Campus in terms of Position/Academic Rank, majority of the graduates are now in management position during the time of the study.

4. Conclusion and Recommendation

The findings show that out of 110 graduates, the school year “2015 – 2016 and 2021 – 2022” have the greatest number of graduates with twenty (20) or 18.18% of the total population. While, the school year “2011 – 2012, 2012 – 2013 and 2020 – 2021” have the least number of graduates with only two (2) or 1.82% of the total population. Majority of the respondents are female, affiliated with the Department of Education and have a position of master teacher.

The College must continue to provide the best learning experiences and training among the students to be able to maintain a high level of employment especially in the public schools and able to provide the same to the students or learners who will also be under their care. It must continue to provide a holistic development among the learners so that they will be ready to face the demands and challenges of the times whether they become employed in teaching or underemployed. The Alumni Affairs Office in particular, and the College in general, must continue the tracing of graduates and find better strategies to trace them so that the basis for rate of employment will not be the traced graduates but all the graduates it has produced. More extensive research to include other factors on employ ability and employment profile like first jobs, number months or years to wait for employment after graduation must be included.

References

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