

# Communicative Strategic Competence of Grade 11 EIM Students: Utilization of Process-Based Approach on Dealing Ungrammaticality in Writing

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## Abstract

Ungrammaticality is highly observed through incorrect usage of conventions or standards of grammar. Grammar is defined as “the rules that govern how a language’s sentences are formed” (Thornbury, 2000). It is one of the most difficult aspects of a foreign language to master. The main purpose of this action research was to address problems through process-based approach on the ungrammaticality of English language usage on the essays of Grade 11 Electrical Installation and Management Students of Sawata National High School for the first semester of School Year 2016-2017 in order to develop their communicative strategy. This study was anchored to the Theory of Communicative Competence by (Canale & Swain, 1980) which gives more focus on Strategic Competence as one of the components of Communicative competence. Results revealed that the forms of ungrammaticalities observed from the written outputs of the Electrical Installation Management Students (Grade 11) are: Subject-Verb Agreement, Tenses of Verbs, Voices of Verbs, Adverbs and adverbials, prepositions and Prepositional Phrases, Pronoun and Pronoun Antecedent Agreements, Word Choice or *Lexical Categorization*, *Usage of Infinitival Tense Particle “To”*, *Capitalization* and *Punctuation Rules*, and *Spelling*. Second, the Process Based Approach is very effective in dealing ungrammaticalities on writing as it is very evident in the progress of written outputs of the students in the process. Hence, it is proven that it is a very effective action to solve the said problem of ungrammaticality and improving the Communicative Strategic Competence of the Students.

## INTRODUCTION

### Background Narrative

‘Ungrammaticality!’ This is a very painful term in the field of linguistics, especially in the division of Syntax which studies or deals with the correct formulation of written composition from words to form phrases to clauses to sentences to paragraphs and to an article or written output in general. Ungrammaticality is highly observed in incorrect usage of conventions or standards of grammar in dealing with the metalinguistic devices which may be found in Subject-Verb Agreement, Tense-Aspect-Voice system of the verb, phrasal, clausal and sentence structures, other parts of speech, sentence varieties and even technical aspects such as spelling, capitalization rules, punctuation marks and the rest of the considerations which deal syntactic standards.

Grammar is defined as “the rules that govern how a language’s sentences are formed” (Thornbury, 2000, p. 1). It is one of the most difficult aspects of a foreign language to master. English grammar has been traditionally viewed as “a system of syntax that decides the order and patterns in which words are arranged in sentences” (Close, 1982, p. 13). It is argued that mastering grammar is a complex process that requires “making a series of decisions about when and why to use one form rather than the other” (Celce-Murcia, 2002, p. 121).

In language teaching, grammar has always been the problems of the students and even teachers. There is no such thing as a “Perfect Grammar”, but somehow, somehow it is important that in general sense, the students must be taught or guided with the standards or conventions of grammar in order for them to produce a well-crafted written output. It is a convention and ideal thing that our students are capable of dealing the language with both communicative linguistic and strategic competencies—that means that they are capable and aware of grammatical aspect of language and are strategic in detecting errors which may cause breakdowns in effective communication (Canale & Swain, 1980).

I, as a linguist and language educator, believe that I have the responsibility to diagnose problems about language aspects and provide solutions to solve or at least minimize the challenges of students related to grammar, listening, speaking, reading, writing, discourse skills and other language competencies. I am aware that these are the repeating problems or challenges faced by language learners since then, and it is difficult to solve them in just a just short period of time. However, I believe that these problems could be addressed or be solved a step at a time, in an immediate way and to a small group of participants.

I believe that the Language spiral curriculum of K12 program and its offered subjects are very beneficial and favorable to the students particularly for the EIM takers. I believe as their EAPP Teacher, I could facilitate the writing process well and in the best way I could. However, when I had a simple essay writing activity to them, I was quiet shock with their written outputs and hesitant to let them engage in writing and producing the expected outputs for the reasons that majority of them have challenges when it comes to facilitation of their thoughts due to the difficulty of the language and its standard grammar. I am certain with this discovery for I was in the field as their direct instructor of the subject.

The following were just few of the computerized essays of the Grade 11 Students of EIM entitled, “*The Importance of Electricity to Humans*,” ( 75 to 250 words). These outputs served as evidences of language challenges and I believe that these must be addressed with immediate action:

### THE Importance of Electricity to Human

The Electricity is very Importance to Human Because BL THE NIGHTS COME you CAN USE TO THE Electricity Give us Light it can ALSO USE FOR TO THE STUDENTS WHO CAN STUDIES THAT NIGHTS AND DOING TWO ASSIGNMENTS THE ELECTRICITY THE ONE THINGS NEEDED two People for THEIR EVERYDAY LIVES TO ELECTRICITY IS ALSO FOR COOKING Foods to other AppLLances like TV And CelpHhon THE Electricity to Work so important to humans to be COMFORTABLE.

EIM Student #1

### *“The Importance of Electricity to Humans”*

The importance of Electricity is Negative and positive, on the ground the positive and the negative Reaction is very Importance to OUR Electricity because of the positive and negative is connect to puse there are produce to Electrical. the Importance of Electricity to Humans there so many Humans their that. *doesn't* have a electric connection. And the for them is to connect or top to others because they can aford for that. Dili na makaya sir.

EIM Student #2

### *The importance of electricity to human*

Very important on the electricity to the human it because the electricity gives human to become highly in the world technology. the electricity have many uses. Almost people have already on the electricity they Use it for their house. they Use it in their appliances If we have no electricity all of our houses are already lamps. We imbinted o discover the electricity to helps human to reach their goals in life. The important of the electricity in a big company like malls so that they have given the right light. Because if the mall have no Electricity no people go out their. Because it is so very doom. So we will need the electricity if *we have no electricity our economy was lost. Because we di din't have the supply of electricity. So that the* electricity is very important in living this country.

EIM Student #3

As stated, the above simple essays were just few of the outputs made by the EIM Grade 11 students of Sawata National High School. And upon reading the said outputs, one could really observe the ungrammaticality of the passages. These language challenges are observed in Subject- Verb Agreement, Tenses, aspects and Voices of verb, knowledge of parts of speech, punctuation, capitalization, spelling and the likes. As their direct teacher for the said subject, I know that addressing this problem with immediate action was my responsibility and thus this document served as an action research proposal for discovering reasons behind for this difficulty and giving solutions or actions to these grammar problems.

### **Purpose of the Study**

The main purpose of this action research was to address problems about the ungrammaticality of English language usage of Grade 11 Electrical Installation and Management Students of Sawata National High School for the first semester of School Year 2016-2017. Recently, I was handling one of the most challenging subjects for the said students—English for Academic and Professional Purposes. The aim of this course is to develop competence of the students in using the English language in the writing tasks which hope to prepare them in the future professional world. In this course, the students are expected to produce outputs which are contextualized or related to their major. These written outputs include position paper, paper reviews, concept paper, research proposal and other academic essays which are highly challenging yet ideally suited to the capacity of the students.

### **Research Questions**

1. What are the forms of Ungrammaticality observed in the written outputs of the Grade 11-EIM Students?
2. How could Process-Based Approach in Writing help facilitate error correction and improvement of written outputs of the students?

### **Theoretical Lens**

This study was anchored to the Theory of Communicative Competence by (Canale & Swain, 1980). Canale and Swain understood communicative competence as a synthesis of an underlying system of knowledge and skill needed for communication. In their concept of communicative competence, knowledge refers to the (conscious or unconscious) knowledge of an individual about language and about other aspects of language use. According to them, there are three types of knowledge: knowledge of underlying grammatical principles, knowledge of how to use language in a social context in order to fulfill communicative functions and knowledge of how to combine utterances and communicative functions with respect to discourse principles. In addition, their concept of skill refers to how an individual can use the knowledge in actual communication. According to Canale (1983), skill requires a further distinction between underlying capacity and its manifestation in real communication, that is to say, in performance.

Moreover, this research gives more focus on **Strategic Competence** as one of the components of Communicative competence. According Canale and Swain, Strategic Competence is composed of knowledge of verbal and non-verbal communication strategies that are recalled to compensate for breakdowns in communication due to insufficient competence in one or more components of communicative competence. These strategies include paraphrase, circumlocution, repetition, reluctance, avoidance of words, structures or themes, guessing, changes of register and style, modifications of messages etc. Canale (1983) pointed out that this competence can also be used to enhance the effectiveness of communication.

### **Definition of Terms**

For the reason of clarity and relevance, I defined the different terminologies or basic concepts in this study.

**Communicative Strategic Competence.** Communicative Competence is a synthesis of knowledge of basic grammatical principles, knowledge of how language is used in social settings to perform communicative functions, and how knowledge of utterances and communicative functions can be combined according to the principles of discourse. Moreover, strategic competence is to DO with the knowledge of verbal and non-verbal strategies to compensate for breakdown such as self-correction and at the same time to enhance the effectiveness of communication such as recognizing discourse structure, ~~activating~~ background knowledge, contextual guessing, and tolerating ambiguity (Canale & Swain, 1980).

In this study, communicative **Strategic Competence** means the ability to the students to find ways to correct their own errors in grammar of their written output to enhance effective communication among themselves especially in their writing and the Process-Based Approach in grammar and writing with the guidance of the teacher served the way to facilitate progress.

Process Based Approach. Is an approach in teaching grammar through writing which believed that what makes an effective piece of writing is that it must have good writers who plan and revise, rearrange and delete text, re-reading and producing multiple drafts before they produce their finished document (Stanley, 2015).

In this study, process based approach is applied when the EIM students will be writing their essays with series of self-corrections on their ungrammaticalities with the guidance or hint (Educationist role) of the teacher on their errors for the former to produce improved written outputs.

## METHODOLOGY AND INTERVENTION

### Research Design, Procedure, and Participants

This research was qualitative in approach (Generic Qualitative Approach) for I have presented an account (**Analysis of Errors on Grammar**) on the ungrammaticality observed in the written outputs of the students and on how Project-Based Approach as my intervention helps address the problem and improve their output. In analyzing the ungrammaticalities of the essays of the students, I was guided with the **Grammar Rules by Murcia and Freeman (1999)**. Moreover, in analyzing and attempting to improve the written essays of the students, I utilized and contextualized the **Process Based Approach** with the following Researcher-Made Framework:

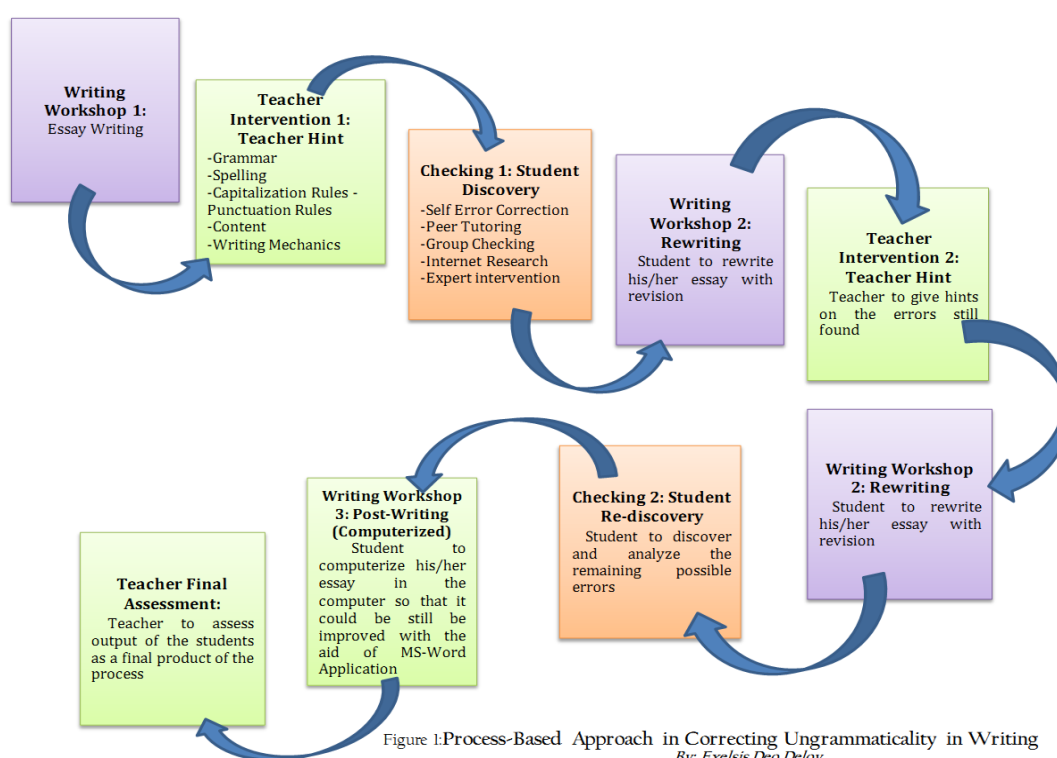


Figure 1: Process-Based Approach in Correcting Ungrammaticality in Writing  
By: Exelsis Deo Deloy

Based on the model or framework, the Process-Based Approach shall begin with the task Essay Writing. The students shall write essay depending on the topic being agreed. After they will have finished, they shall submit their paper to the teacher; however, the teacher will not immediately grade the students' work so that the students could have the chance to review or revise their work. The teacher in the process shall just provide hints on the ungrammaticality found in the paper through encircling the areas where errors are possibly located.

After giving hints, the teacher shall return the paper to the students for revision. In here, they are going to discover the errors guided with the hints provided by the teacher. They could develop their Communicative Strategic Competence in analyzing errors without consulting the teacher through Self-Error Analysis, asking help from a classmate or group, researching in the internet or even asking other teachers or people on their ungrammaticalities.

The next part of the process is rewriting their essays; in here they shall revise their output based from the corrections or error analysis they have made. Afterwards, they shall submit their essay to the teacher for the second correction. In here, the teacher shall give additional hints on the ungrammaticalities through encircling the additional errors. Then, the students will discover or analyze the errors once again; and the process shall be repeated. The last phase of the process is writing or typing their essay on computer for technology involvement. In here, they shall encode their output in the Microsoft Office Word, because this application or software could help identifying errors in English.



### Essay of the Learner in the Process Based Approach Applied in Writing

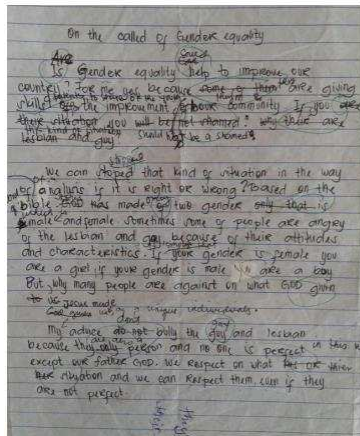


Figure 2: First Written output of the student

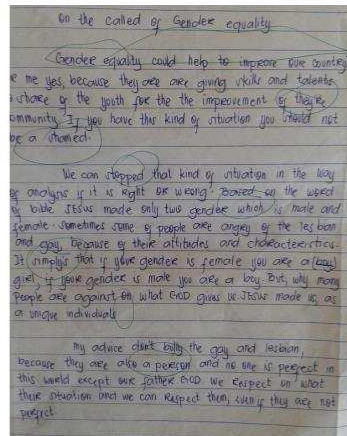


Figure 3: Second Written output of the student

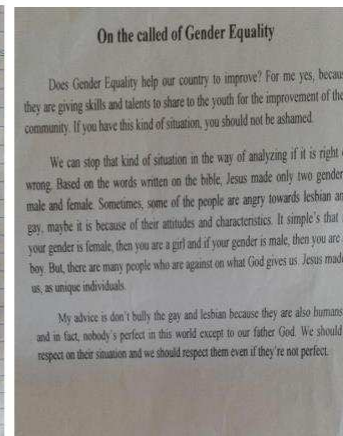


Figure 4: Final Printed output of the student

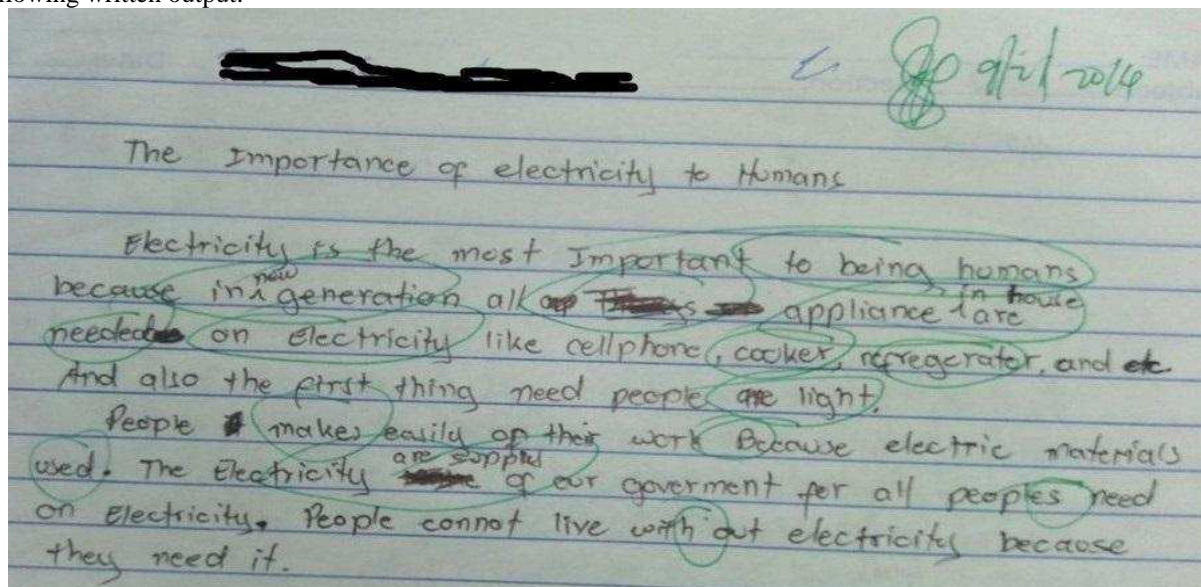
The Above figures are developments of the written essay utilizing Process-Based Approach with students' Communicative Strategic Competence. The sample was taken from one of the outputs of my student in General Academic Strand (GAS). In the sample, one could see improvement from phase 1 to the final output of the process. And this approach in writing was applied to the students of Grade 11- Electrical and Installation Management.

## RESULTS AND DISCUSSION

### Forms of Ungrammaticality on the Written Outputs of the Grade 11-EIM Students

In this part, I have accounted the forms of ungrammaticality in the written outputs of the students. I believed that upon analyzing the errors they have committed, I would be able to give insights as to what actions could be done in the teaching and learning process of language.

**Subject-Verb Agreement.** The first expected form of ungrammaticality observed is Subject-Verb Agreement as observed in the following written output:



In the above sample written output, there are a lot of disagreements of subjects and verbs observed.

- ...**appliance** in the house **are** needed... (Ungrammatical)
- ....**appliances** in the house **are** needed... (Grammatical)
- ...**first thing** need people **are** light... (Ungrammatical)
- ...**first thing** people need **is** light... (Grammatical)
- ...**people** makes easily... (Ungrammatical)
- ...**people** make easily... (grammatical)
- ...**the electricity** are supplies ... (ungrammatical)
- ...**the electricity** is a supply... (grammatical)

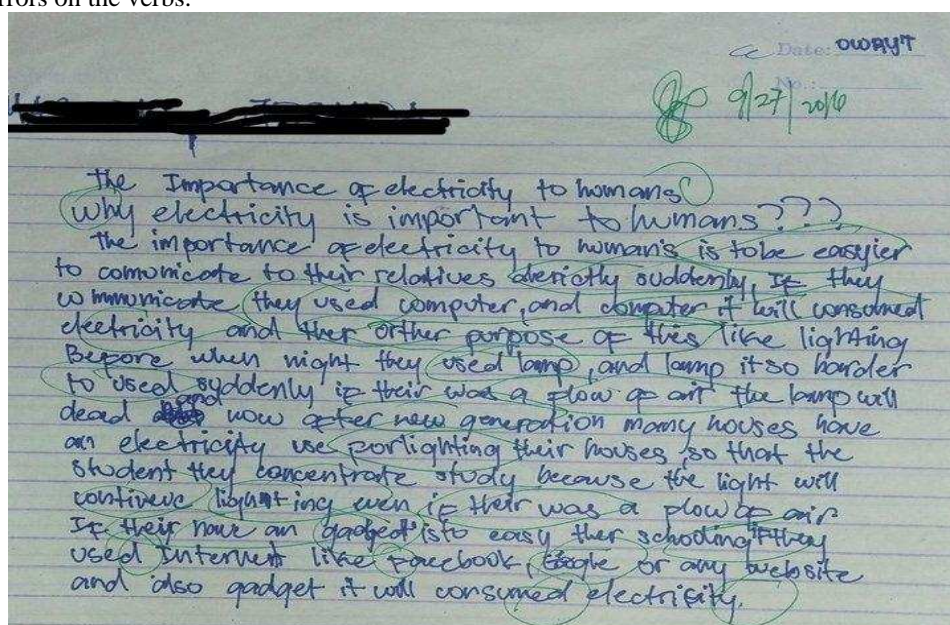
In here, it seemed that the student is not potentially aware of the rules of the concept (SVA) for it is very evident that most of the sentences on his article are ungrammatical when it comes to the agreement of subject and predicate. The output is just one

sample of the essays written by the EIM students. The following table shows all the ungrammaticalities observed on their written outputs when it comes to SVA.

**Table 1**  
**Ungrammaticality on Subject -Verb Agreement**

Ungrammatical Sentence Committed	Grammatical Sentence
...the positive and the negative reaction is very importance...	...the positive and the negative reactions are very important...
...because the positive and the negative is connect to puse...	...because the positive and the negative (wires) are connected to fuse...
...appliance in the house are needed	...appliance in the house is needed
...people is light	...people are light
...people makes easily	...people make easily
...the electricity are supplies	...the electricity is a supply
...for the people is happy all the time...	...for the people are happy all the time...
...the people is sad and loneliness...	...the people are sad and lonely...
...it is important because they gives an light...	...it is important because they give light...
...the electricity are very important ton people or to me...	...the electricity is very important ton people or to me...
...the electricity have many uses...	...the electricity has many uses...
...electricity is one of the thing that are people needs...	...electricity is one of the things that people need...
...people is going angry no light...	people are getting angry if there is no light...
...business, households and all over the world needs me.	...business, households and (people) all over the world need me.
...people gives people, ideas and knowledge...	...people give ideas and knowledge...
... people makes people's future...	... people make people's future...
...because the house have aplayances...	...because the house has appliances...
...if no electricity your aplayances is didn't funksions...	...if there is no electricity, your appliances will not function...
...if no electricity your aplayances is useless...	...if there is no electricity your appliances are useless...
Electricity give to us 5% in the world...	Electricity gives us 5% (what) in the world...
...many appliances that was invented	...many appliances that were invented
..anyone want to have an electricity....	..anyone wants to have an electricity....
...many person are using ELECTRICITY...	...many persons are using electricity...
There are so many humans that doesn't have a electric connection...	There are so many humans who don't have electric connection...

**Tenses and Aspects of Verbs.** Another forms of ungrammaticality observed in written outputs of the students are tenses and aspects of verb. In this part, it seemed that the students are not potentially aware of the usage of tenses-Past, Present, and Future, and as well as the aspects-Simple, Perfect, Progressive and Perfect progressive. The written output below shows evidences that the student has committed errors on the verbs.



- The importance of electricity to humans **is to be easier** to communicate... (Ungrammatical)
- The importance of electricity to humans **is that it can make** communication easier... (Grammatical)



- If they communicate they **used** computer (Ungrammatical)
- If they communicate they **use** computer (Grammatical)
- And computer **it will consumed** electricity (Ungrammatical)
- And computer **will consume** electricity (Grammatical)
- Before when the night they **used** lamp (Ungrammatical)
- Before the night, they **use** lamp (Grammatical)
- Suddenly if their **was** a flow of the air the lamp **will dead** (Ungrammatical)
- Suddenly, if there **is** a flow of the air the lamp **will be off**. (Grammatical)
- The light **will contineue** lighting even if their **was** a flow of the air. (Ungrammatical)
- The light **will continue** being lit even if there is a flow of the air. (Grammatical)
- If their **have an gadget' it is easy ther schooling** (Ungrammatical)
- If there **is** a gadget, it is easy to have schooling (Grammatical)
- If they **used Internet like an facebook, gogle or any website...** (Ungrammatical)
- If the **use** Internet-Facebook, Google or any website (Grammatical)
- And also gadget **it will consumed** electricity. (Ungrammatical)
- And also gadget **will consume** electricity. (Grammatical)

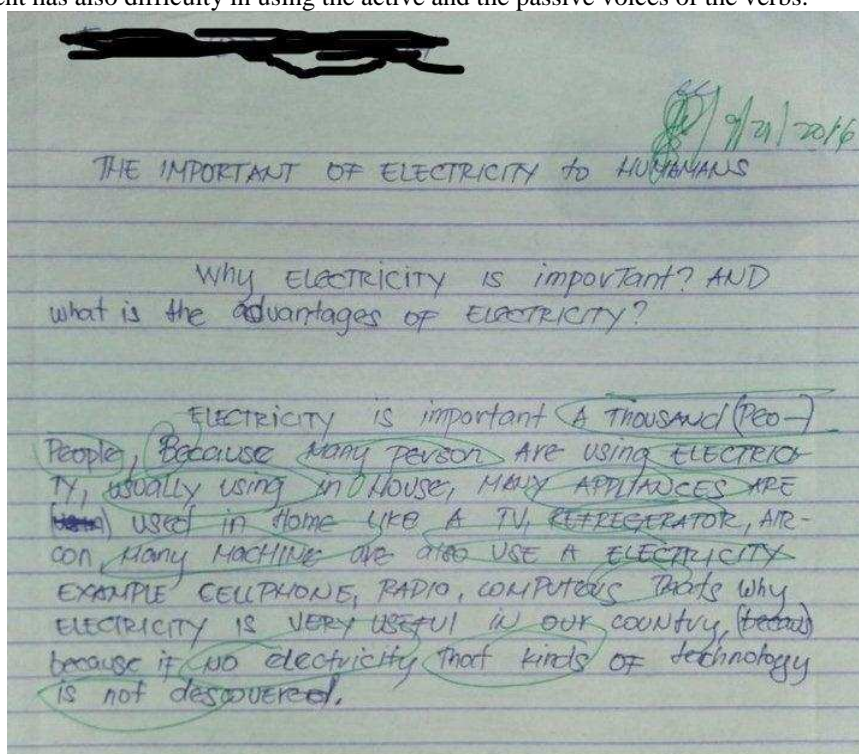
Unfortunately, the above student's essay shows that almost all sentences in the article have ungrammaticality when it comes to the tenses and aspects of verbs. Table 2 shows all the ungrammaticality of Verb aspects and tenses on the essays of the EIM students.

**Table 2**  
**Ungrammaticality on the Tenses of Verbs**

Ungrammatical Sentence Committed	Grammatical Sentence
They <b>are produce</b> to electrical...	They <b>are produced</b> with electricity...
If have no electricity it will be without gadget to charge...	If there <b>is</b> no electricity there <b>will be</b> no (source) to charge gadgets...
And any <b>is used</b> to people on electricity...	And people <b>use</b> electricity...
I <b>trying</b> without a lighting in our house like b-out is so very full of darkness...	I <b>tried</b> with no lighting in our house it <b>is</b> like black-out, full of darkness ...
If without electricity <b>have</b> no informed a news	without electricity we will not be informed on news
And we cannot watch a television what <b>is happened or happening</b> .	And we cannot watch a television to know what <b>is happening</b> .
Humans and me one of them that <b>using</b> our electricity because it is part of our life.	Humans <b>are using</b> electricity because it is part of their lives.
All appliance in the house <b>are needed on</b> electricity ...	All appliances in the house <b>need</b> electricity ...
and also the first thing <b>need</b> people <b>are</b> light.	and also the first thing that people <b>need is</b> light.
Much better if <b>have</b> electricity to support wiring...	Much better if there <b>is</b> electricity to support wiring...
The importance of electricity to humans is to <b>be</b> easier to communicate...	The importance of electricity to humans is that it <b>can make</b> communication easier...
they communicate they <b>used</b> computer	If they communicate, they <b>use</b> computer
And computer it <b>will consumed</b> electricity	And computer <b>will consume</b> electricity
Before when the night they <b>used</b> lamp	Before the night, they <b>use</b> lamp
Suddenly if their <b>was</b> a flow of the air the lamp will dead	Suddenly, if there is a flow of the air the lamp will be off.
The light <b>will contineue</b> lighting even if their <b>was</b> a flow of the air.	The light <b>will continue</b> being lit even if there <b>is</b> a flow of the air.
If their <b>have an gadget' it is easy ther schooling</b>	If there is a gadget, it is easy to have schooling
If they <b>used Internet like an facebook, gogle or any website...</b>	If they <b>use</b> Internet-Facebook, Google or any website
And also gadget it <b>will consumed</b> electricity.	And also gadget <b>will consume</b> electricity.
One of the things <b>will be able</b> to humans to appreciate the electricity...	One of the things that humans appreciate <b>is the</b> electricity...
Some people <b>are identify</b> the electric in their community...	Some people <b>identify</b> the electricians in <del>their</del> <sup>new life of</sup> community...
The importance of electricity to humans must <b>be sustain and maintain</b>	The importance of electricity to humans must <b>be sustained and maintained</b>

And be careful to <b>do not encourage</b> yourself involved...	And be careful <b>not to encourage</b> yourself be involved...
And their <b>organized</b> to what conditions of source masking be done you.	And they <b>organize</b> conditions that must be done to you
Wire or ground wire <b>is to be careful</b> ...	Wire or ground wire, <b>be careful</b> ...
Because the two live wires <b>is</b> to touch to you to <b>become electrified</b> to you are full...	Because once you touch the two live wires you <b>will be electrified</b> ...
I <b>am installing</b> the wirings in the house...	I <b>installed</b> the wirings in the house...
I <b>am controlled</b> of my self...	I <b>control</b> of myself...
If you <b>cooked</b> we <b>used</b> rice cooker you connect the electricity...	If you <b>cook</b> , you <b>use</b> rice cooker, and you need electricity...
Electricity plays a key role in keeping homes and business <b>running</b> smoothly	Electricity plays a key role in keeping homes and business <b>run</b> smoothly
If electricity <b>have lose</b> the economic will damage or failure	If electricity <b>is lost</b> the economy will be damaged or failed
The electricity <b>have</b> many uses	The electricity <b>has</b> many uses
If have no electricity all of our houses <b>are</b> already lamps	If there is no electricity, all of our houses <b>will use</b> lamps
So that they <b>have given</b> the right lights	So that they <b>were given</b> the lights
Because the mall have no electricity <b>no people go</b> out their	Because if the malls have no electricity, people <b>will not go</b> there
If we have no electricity our economy <b>was lost</b>	If we have no electricity our economy <b>will be lost</b>
Because we <b>dint have</b> the supply of electricity	Because we <b>don't have</b> the supply of electricity
Because when the night <b>come</b> you can use the electricity	Because when the night <b>comes</b> , you can use the electricity
It <b>can also use</b> for the students who can studies	It <b>can also be used</b> for the students who study
And appliances <b>are use</b> electricity to work	And appliances <b>use</b> electricity to function
Electricity is important to humans to be comfortable when they <b>are stay</b> in at home	Electricity is important to humans to feel the comfort when they <b>stay</b> at home
So that many people cause of the accidented <b>was</b> the illegal connection and has lost an innocent life	many people <b>have experienced</b> accidents due to illegal connection, worst loss of innocent lives
Electricity <b>has lost</b> of innocent life accident and burning fire	Electricity <b>caused</b> loss of innocent lives
Many machine <b>are also use</b> an electricity	Many machines <b>also use</b> electricity

**Voices of Verbs.** The third form of ungrammaticality observed in the essays of the students covers the voices of verb. In here, it is observed that student has also difficulty in using the active and the passive voices of the verbs.



- Many person **are using** electricity, usually using in house (Ungrammatical)
- Many persons **use** electricity usually in their houses (Grammatical)
- Many Machine **are also use** a electricity (Ungrammatical)
- Many machines **use** electricity (Grammatical)

- If no electricity that kinds of technology **is not discovered**(Ungrammatical)
- If there is no electricity these kinds of technology **would not be discovered** (Grammatical)

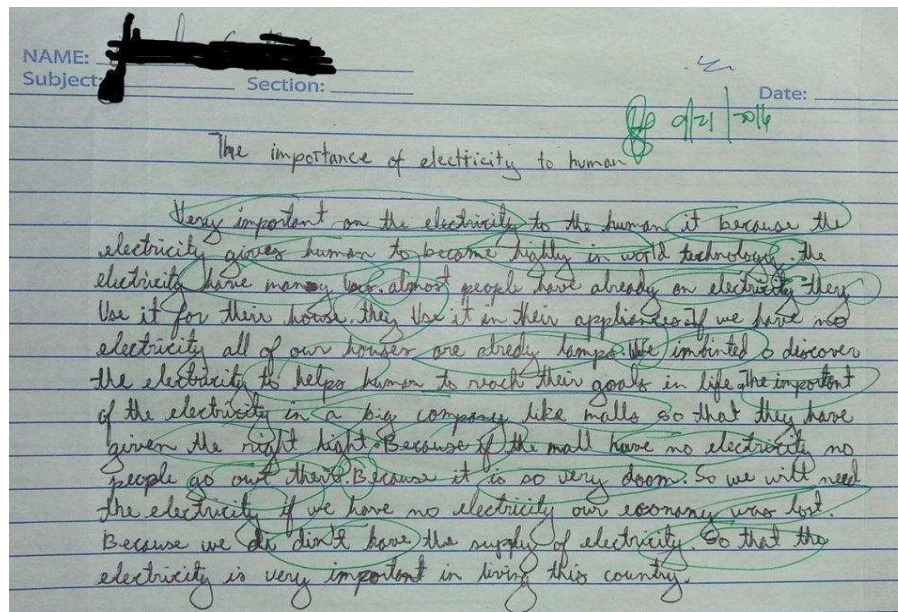
**Table 3**  
**Ungrammaticality on the Voices of Verbs**

Ungrammatical Sentence Committed	Grammatical Sentence
All appliances in the house <b>are needed</b> electricity	All appliances in the house <b>need</b> electricity
The importance of electricity to humans <b>must be sustain and maintain</b> this electricity	The importance of electricity to humans <b>must be sustained and maintained</b>
If electricity have lose economic <b>will be damage</b> or failure	If electricity will be lost, economy <b>will be damaged or failed</b>
Electricity <b>is also use</b> for cook foods and appliances	Electricity <b>is also used</b> for cooking and other appliances
I am telling you what I <b>have been observe</b> in my community	I tell you what I <b>have observed</b> in my community
People <b>cannot be update</b> the knowledge and the information can get	People <b>cannot be updated</b> with the knowledge and the information
In this modern time many appliances that <b>was invented and needed</b> electricity.	In this modern time many appliances that <b>were invented need</b> electricity.
Electricity is important to communicate other people, because computer <b>was invent and there's social media...</b>	Electricity is important to communicate other people, and because computer <b>was invented there's now social media...</b>
It is very important because it <b>can be use</b> to progress our own country...	It is very important because it <b>can be used</b> to progress our own country...
Many person <b>are using</b> electricity, usually using in house	Many persons <b>use</b> electricity usually in their houses
Many Machine <b>are also use</b> a electricity	Many machines <b>use</b> electricity
If no electricity that kinds of technology <b>is not discovered</b>	If there is no electricity, these kinds of technology <b>will not be discovered</b>

**Adverb and adverbials.** The fourth form of ungrammaticality observed in the students' written outputs is the usage of Adverbs and Adverbials. In grammar, adverbs or adverbials are the most flexible lexical categories. Adverbs or adverbials modify verbs, adjectives and other adverbs. They answer questions such as why, where, how much, how often, how long, when and the likes. Due to its flexibility and coverage, adverbials are not taught thoroughly that makes the students commit ungrammaticalities in most cases. The written output below shows the ungrammaticalities committed by the writer when it comes to adverbial usage.

- It **because the electricity gives human to become highly in the world technology** (Ungrammatical)
- It is **because electricity gives human to be highly advanced in the world of technology** (Grammatical)
- **Almost** people have already on technology (Ungrammatical)
- **Almost all** people have already technology (Grammatical)
- **Like malls so that** they have given the right light. (Ungrammatical)
- **Like in malls**, they have their own lights(Grammatical)
- Because it is **so very** doom (Ungrammatical)
- Because it is **very** dim(Ungrammatical)
- **Because we dint have the supply** of electricity. (Ungrammatical)
- **Because we do not have the supply** of electricity (Grammatical)



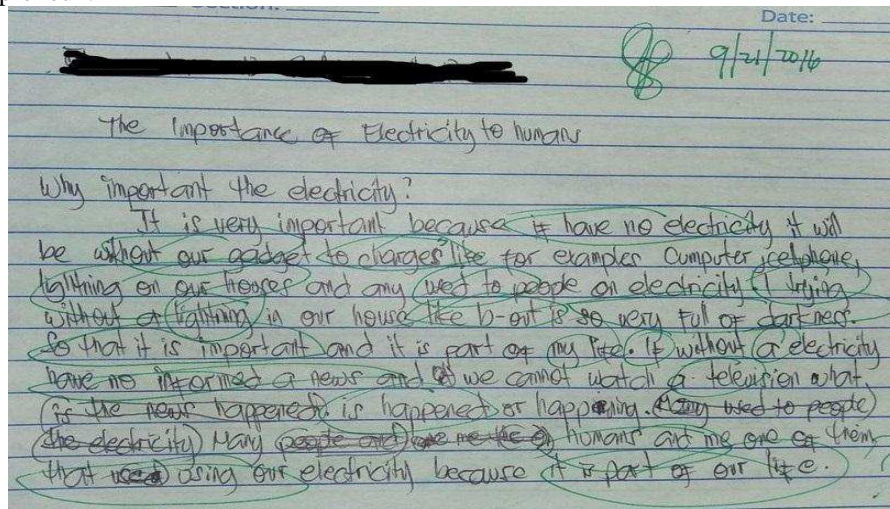


**Table 4**  
**Ungrammaticality on Adverbs and Adverbials**

Ungrammatical Sentence Committed	Grammatical Sentence
Because the positive and the negative is to connect to puse	Because the positive and the negative wires will be fused
Because if have no electricity it will be without our gadget to charges like for examples computer	Because if there no electricity, one cannot charge gadgets for examples computer
like b-out is so very full of darkness	like black-out that very dim
If without a electricity have no informed a news	without a electricity, we will not be informed on news
Because it is part of our lives	Because it is part of our lives
Because in a new generation all appliance in house are needed on electricity	Because in a new generation all appliances in the house need electricity
People makes easily of ther work	People make work easy
Because electric materials used.	Because electric materials are used.
Because without electricity without light when evening you can't see a televesyon	Because without electricity, you cannot watch television in the evening
Because if we land electricity the people is sad and loneliness	Because if we do not have electricity, the people will be sad and lonely
Because the electricity you do your best to connect the wires	Because the electricity will help you connect the wires
The importance of electricity to humans is to be easier to communicate	The importance of electricity to humans is that it makes communication easy
Communicate to their relatives derictly suddenly	Communicate to their relatives directly
Before when night they used lamp	Before, when night came they used lamp
And lamp is so harder to used suddenly if their was a flow a flow of air	And lamp is so hard to use, suddenly if there was a flow a flow of air
And now after new generation many houses have an electricity	And now, after new generation, many houses have electricity
Because the light will continueue lighting	Because the light will be sustained
Even if their was a flow of air	Even if there was a flow of air
If their have a gadget is to easy ther schooling	If they have gadget, it is easy to have schooling
Because they gaves an light what our needed	Because it gives light that is needed
Because dissastor or relatives, prinds using the electricity	Because friends and relatives are using the electricity
Because using our electricity everyday	Because we use electricity everyday
Because many gadgets to charge	Because many gadgets will be charged
Every night many uses the electricity	Every night many use the electricity
If you cooked we use an rice cooker you connect the electricity	If you cook, you use rice cooker; you need the electricity
Because it is versatile controlled easily	Because it is controlled easily
To make fast and easier all the task like homework	To make all the tasks fast and easier like homework
Electricity plays a key role in keeping homes and business running smoothly	Electricity plays a key role in keeping homes and business run smoothly
If electricity have lose economic will damage or failure	If electricity will loss economy will be damaged or failed
Because when the night come	Because when the night comes

When they are stay at home	When stay at home
Because TV is important to see what is the happin in the philipines	Because TV is important to see what is the happening in the Philippines
Because of the electricity they have a light	Because of the electricity, they have a light
So that many people cause of the accident	So that many people cause of the accident
Because they have not aware the importance of the electricity	Because they are not aware on the importance of electricity
If no electricity, maybe there's no television	If there is no electricity, maybe there's no Television
We can't easily know whats happened	We couldn't know immediately what's happening
Because electricity a lot of help to the humans	Because electricity has a lot of help to the humans
Because many person are using electricity usually using in house	Because many persons use electricity in their house

**Pronoun Usage and Pronoun Antecedent Agreement.** The next form of ungrammaticality observed in the written outputs of the students is all about pronoun usage and consistency and pronoun antecedent agreement. And the following essay shows inconsistency in the use of pronoun:



- I trying without a lightning in **our** house...and it is part of **my** life (Ungrammatical)
- I tried to have **our** house unlit...and it is part of **our** lives (Grammatical)
- **We** cannot watch a television...**humans** and **I** one of them (Ungrammatical)
- **We** cannot watch Television...**We** humans (Grammatical)
- **One** of them **that** using our electricity because it is part of our life( Ungrammatical)
- **One** of them **who** uses electricity because it is part of my life (Grammatical)

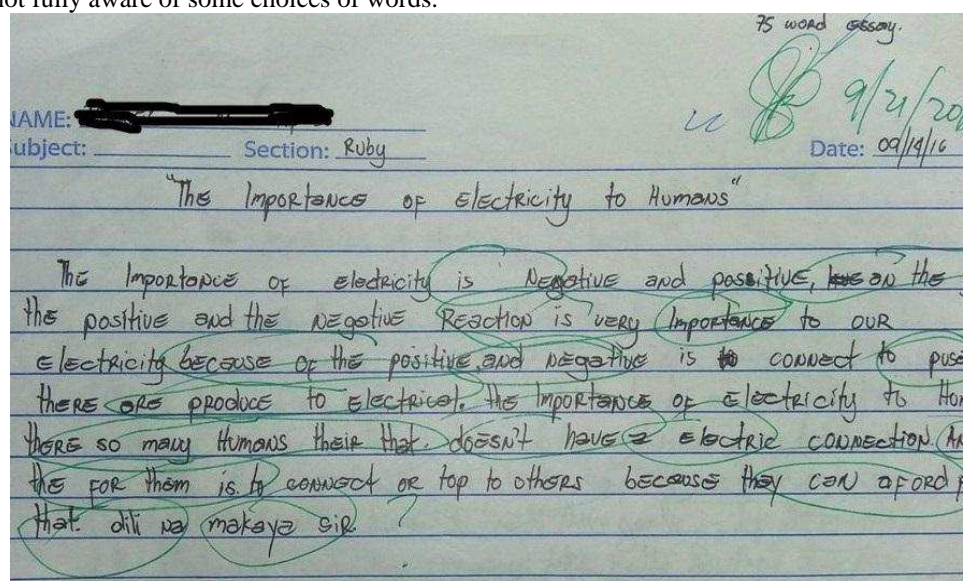
**Table 5**  
**Ungrammaticality on Pronoun Usage**

Ungrammatical Sentence Committed	Grammatical Sentence
There so many humans <b>their</b> that...	There are many humans <b>there</b> that...
<b>Humans</b> because without electricity... <b>you</b> can't see a televisyon...	<b>Humans</b> because without electricity... <b>they</b> can't see television...
To <b>humans</b> because <b>you</b> make any things.. <b>you</b> can see a television	To <b>humans</b> because <b>they</b> make any things... <b>they</b> can see a television
Electricity is very important to <b>our</b> people...	Electricity is very important to <b>people</b> ...
<b>People</b> is sad... <b>you</b> do <b>your</b> best..	<b>People</b> are sad... <b>they</b> do <b>their</b> best..
<b>Ther</b> other purpose of this like lightning..	<b>There</b> are other purposes of this like lightning..
If <b>their</b> was a flow of air	If <b>there</b> was a flow of air
So that the <b>student</b> <b>they</b> concentrate...	So that the <b>student</b> ... <b>he</b> can concentrate...
If <b>their</b> have an gadget	If <b>there</b> is a gadget
It is easy <b>ther</b> schooling	It is easy to <b>their</b> schooling
<b>Their</b> are computers	<b>They</b> are computers
<b>Humans</b> to appreciate...to give the light in <b>our</b> home	<b>Humans</b> to appreciate...to give the light in <b>their</b> homes
Importance to <b>humans</b> ...help to <b>your</b> work	Importance to <b>humans</b> ...help <b>them</b> work <a href="http://www.ijrp.org">www.ijrp.org</a>
Good conditions to benefit <b>their</b> humans...	Good conditions to benefit <b>humans</b> ...
<b>People</b> needed... <b>we</b> use an electricity...	<b>People</b> need... <b>they</b> use an electricity...



Some any others	others
If <b>you</b> cooked... <b>we</b> <b>you</b> use an rice cooker... <b>you</b> connect the electricity...	If <b>you</b> cook... <b>you</b> use rice cooker... <b>you</b> connect the electricity...
That the processes of <b>we</b> use to electricity..	<i>That the processes...</i> <b>they</b> use electricity..
<b>Everyone's</b> daily life.... <b>humans</b> could have	<b>Everyone's</b> daily life.... <b>he/she</b> could have
<b>People</b> need to learn... <b>we</b> must minimize	<b>People</b> need to learn... <b>they</b> must minimize
<b>We</b> imbinted the electricity to helps <b>human</b> to reach their goals...	<b>Someone</b> discovered the electricity to help <b>humans</b> reach <b>their</b> goals...
<b>Humans</b> because when the night come <b>you</b> can use	<b>Humans</b> ... <i>because when the night comes</i> <b>they</b> can use
<b>Students</b> <b>that</b> can studies at night	<b>Students</b> <b>who</b> can study at night
Important to <b>humans</b> because <b>we</b> need a current	Important to <b>humans</b> because <b>they</b> need a current
<b>They</b> have an electricity <b>hes</b> <b>her/she</b> beside...	<b>They</b> have electricity... <b>he/she</b> is beside...
<b>People</b> <i>is</i> going... <b>we</b> cannot charges	<b>People</b> <i>are</i> going... <b>they</b> cannot charge
Electricity is very important of <b>man</b> ... <b>we</b> can do	Electricity is very important to <b>man</b> ... <b>he</b> we can do
Very important on every man in <b>thes</b> world	Very important on every man in <b>this</b> world
From my <b>neighbor</b> that <b>they</b> need current..	From my <b>neighbor</b> that <b>he</b> needs current..
<b>Those things</b> called electricity...	<b>the thing</b> called electricity...
Electricity give to <b>us</b> ...every <b>people</b>	Electricity gives <b>us</b> ...every <b>person</b>
<b>We</b> need electricity ...will function if <b>they</b> have no electricity...	<b>We</b> need electricity ...will function if <b>they</b> <b>don't</b> have electricity...
<i>All people</i> all humans ...we need <b>thes</b>	<i>All people, all humans</i> ...we need <b>this</b>
Dangerous to <b>all people's</b> ...we all know that electricity	Dangerous to <b>all people</b> ...we all know that electricity
Many <i>people</i> can buy ...for <b>there</b> own...	Many <i>people</i> can buy ...for <b>their</b> own...
Because <b>many person</b> ...very useful in our country...	Because <b>many persons</b> ...very useful in our country...

**Lexical Categorization or Word Usage.** The sixth form of ungrammaticality observed in the written essays of EIM students covers the wrong choices of words particularly on the awareness of lexical categories. In here, it seems that the students are not potentially aware the processes on when to use noun, verb, adverb or adjective forms of the word. The written output below shows that the student is not fully aware of some choices of words.



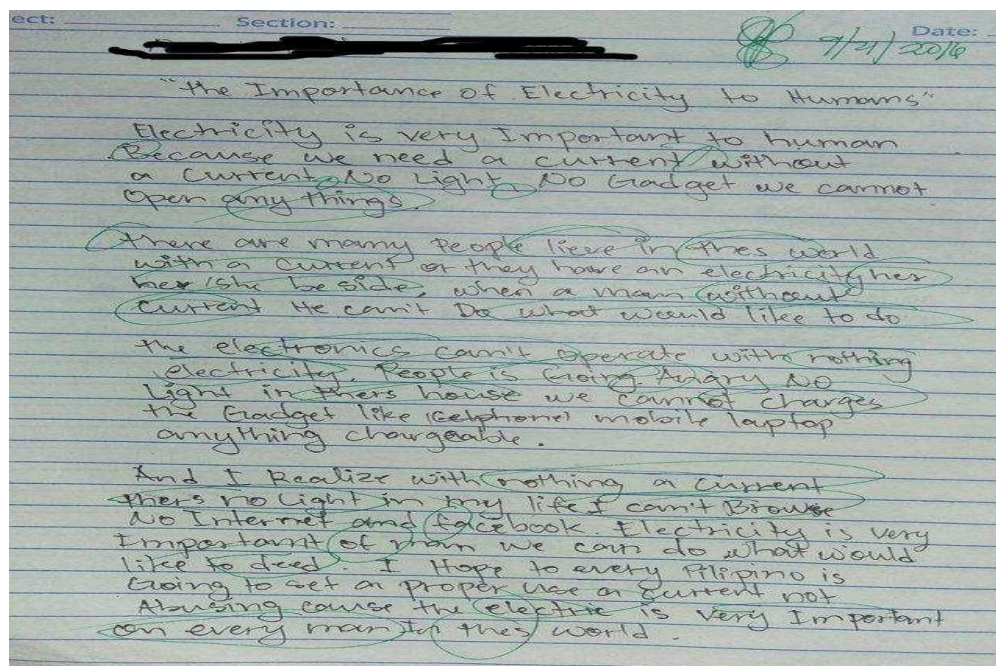
- The importance of electricity is **negative and positive** (Ungrammatical)
- Electricity has **both negative and positive effects** (Grammatical)
- The positive and the negative is **very importance** (Ungrammatical)
- The positive and the negative (wires) are **very important** (Grammatical)
- Because of the **positive and negative** is to connect to puse (Ungrammatical)
- Because the **positive and negative (wires)** are fused (Grammatical)
- There are **produce to electrical** (ungrammatical)
- Electricity is **produced** (Grammatical)



**Table 6**  
**Ungrammaticality on Word Choice or Lexical Categorization**

Ungrammatical Sentence Committed	Grammatical Sentence
There are produce to <b>electrical</b>	<b>Electricity</b> is produced
<b>Lightning</b> in our houses	<b>Lighting</b> in our houses
Without a <b>lightning</b>	Without a <b>lighting</b>
<b>Electric materials</b> used	<b>Appliances</b> are used
If we <b>land</b> electricity the people is sad	If <b>there is no</b> electricity, the people is sad
Much better <b>if have</b> electricity	Much better <b>if there</b> is electricity
<b>Derectly suddenly</b>	<b>Directly</b>
It is important because <b>dissastor</b> or relatives	It is important because <b>relatives</b>
Computers are most <b>highteech</b> invent	Computers are most <b>advanced</b> inventions
The light is very <b>importance</b> to humans	The light is very <b>important</b> to humans
Because light has a <b>sacrifice</b>	Because light has <b>uses</b>
Identify the <b>electric</b> in their community	Identify the <b>electricians</b> in their community
Things are good <b>conditions</b>	Things are in good <b>condition</b>
Maintain this <b>electric</b>	Maintain the <b>electricity</b>
Do not encourage <b>your self</b>	Do not encourage <b>yourself</b>
Source ,asking <b>be done you</b>	Source , <b>must be done to you</b>
So it is <b>illegeble power palnt</b>	So it is <b>illegal power plant</b>
<b>Some any others</b>	<b>Some</b>
This century is very <b>hightechnology</b>	This century is very <b>technologically advanced</b>
<b>Versatile controlled</b>	<b>Versatile</b>
Gives human to become <b>highly</b> in world technology	Gives human to become <b>advanced</b> in world technology
The <b>electronics cant operate</b> with nothing electricity	The <b>appliances couldn't be manipulated</b> with no electricity
People is <b>going</b> angry	People is <b>getting</b> angry
With <b>nothing</b> a current	With <b>no</b> current
<b>Pilipino</b> is going to set a proper use	<b>Filipino</b> are going to use properly
<b>Electric</b> is very important	<b>Electricity</b> is very important
Business, households and <b>all over the world</b>	Business, households and <b>the people all over the world</b>
People makes <b>people's</b> future	People make <b>their</b> future
I think <b>forever</b> people cant live without electricity	<i>I think people can't live for a long time</i> without electricity
Night we cant see <b>better spot</b>	<i>Night, we can't see better</i>
They have many people <b>electricity connection</b>	There are many people who have <b>electric connection</b>
<b>Unsafe</b> wiring connected from the distraction board	<b>Illegal</b> wiring is connected from the distraction board
A live wire protruding <b>between the root</b>	A live wire protruding
Innocent life accident and <b>burning fire</b>	Caused accident to innocent lives like <b>fire</b>
Whole world <b>maybe</b> darkness and no progress	Whole world <b>may be</b> in darkness and there is no progress
Different <b>country</b>	Different <b>countries</b>
Many metals that easily <b>to join</b> when you use electricity	Many metals could be <b>combined</b> easily when you use electricity
Important a thousand people	Important <b>to</b> a thousand people

**Preposition usage and Prepositional phrase.** The seventh form of ungrammaticality observed in the written outputs of the students covers about their knowledge on prepositions and prepositional phrases. In here, it seems that the students are not potentially aware of the referents of prepositions and the correct grammatical structures of prepositional phrases. The following essay of an EIM student shows evidences of ungrammaticality on this matter.



- Electricity is very important **to human** (Ungrammatical)
- Electricity is very important **to humans** (Grammatical)
- Many people lieve **in thes world with a current** (ungrammatical)
- Many people live **in this world with a current** (grammatical)
- They have an electricity **hes her/she beside** (ungrammatical)
- They have electricity **beside them** (grammatical)
- *Electronics can't operate with nothing electricity* (ungrammatical)
- *Electricians can't operate without electricity* (grammatical)
- No light **in thers house** (Ungrammatical)
- No light **in their houses** (Grammatical)
- I realize **with nothing a current thers no light** (Ungrammatical)
- I realize that **without a current, there is no light** (Grammatical)
- Electricity is very important **of man** (ungrammatical)
- Electricity is very important **to man** (Grammatical)
- Electric is very important **on every man in thes world.** (Ungrammatical)
- Electricity is very important **to every man in this world** (Grammatical)

Unfortunately, the writer in the above essay committed ungrammaticality in almost all of his prepositions used and structures of prepositional phrases. Table 7 shows the all the ungrammaticalities in prepositions found in the students' essays.

**Table 7**  
**Ungrammaticality on Preposition and Prepositional Phrase**

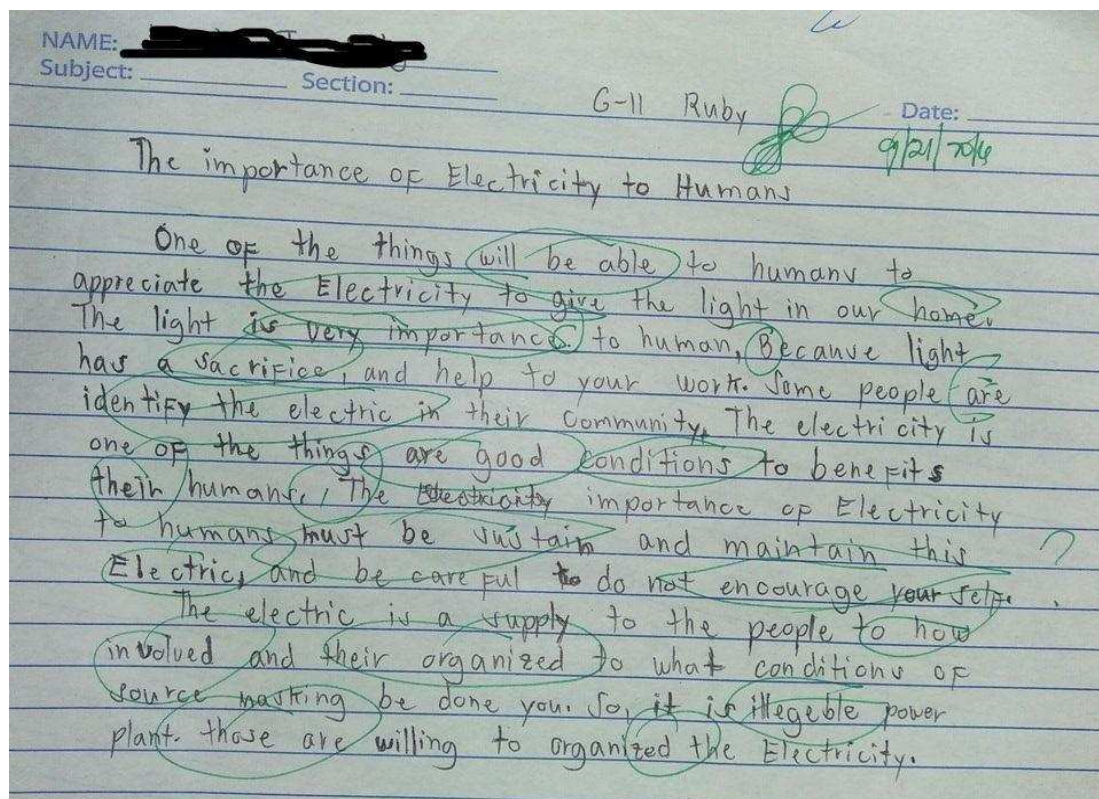
Ungrammatical Sentence Committed	Grammatical Sentence
Reaction is very importance <b>to our electricity</b>	Reaction is very important <b>with electricity</b>
Connect <b>to puse</b>	Connect <b>with fuse</b>
There are produce <b>to electrical</b>	There are produced <b>with electricity</b>
If have no electricity it will be <b>without our gadgets</b>	If there is no electricity, we cannot live <b>without gadgets</b>
Any used <b>to peole on electricity</b>	Any use <b>to people</b>
<b>Without a lighning in our house</b>	<b>Without a lighting in the house</b>
Humans and me <b>one of them</b>	Humans, and <b>I am one of them</b>
Because it is part <b>of our life</b>	Because it is part <b>of our lives</b>
Most important <b>to being humans</b>	Most important <b>to human beings</b>
People makes easily <b>of their work</b>	People make easy <b>of their works</b>
Our government <b>for all peoples</b>	Our government <b>for all people</b>

People cannot live <b>with out electricity</b>	People cannot live <b>without electricity</b>
Electricity is very important <b>to our people</b>	Electricity is very important <b>to the people</b>
To connecting the wires <b>for wiring</b>	To connect the wires <b>for lighting</b>
To all people <b>for the people is happy</b>	To all people <b>for them to be happy</b>
To support <b>to the any buildings</b>	To support <b>to any building</b>
<b>Now after new generation</b> many houses	<b>after new generation,</b> many houses
Some people needed <b>in electricity</b>	Some people <b>need electricity</b>
And is used <b>in everyone daily life</b>	And is used <b>in everyone's daily life</b>
Very important <b>on the electricity to the human</b>	Electricity is very important <b>to humans</b>
To become highly <b>in the world technology</b>	To become advanced <b>in the world of technology</b>
Almost people have already <b>on electricity</b>	Almost all people have <b>electricity already</b>
If we have no electricity <b>all of our houses are already lamps</b>	If we <i>don't have electricity</i> , <b>all of our houses are still using lamps.</b>
Electricity <b>in a big company like malls</b>	Electricity is important <b>in big companies like malls</b>
Electricity is <b>one of the thing</b>	Electricity is <b>one of the things</b>
Electricity is also use <b>for cook foods</b>	Electricity is also uses <b>for cooking</b>
Electricity give <b>to us 5% in the world in every people</b>	Electricity gives <b>us 5% (What?) in the world to every person</b>
<b>As for me</b> the importance of electricity to humans	<b>for me,</b> the importance of electricity to humans
Unsettle wiring connected <b>from the distration board</b>	Illegal wiring connected <b>from the distraction board</b>
The electricity has cost <b>of an innocent life accident</b>	The electricity caused <b>loss of innocent lives</b>
Electricity is dangerous <b>to all peoples</b>	Electricity is dangerous <b>to all people</b>
Electricity <b>for there own</b>	Electricity <b>for their own</b>
It is part of <b>our present life</b>	It is part of <b>our present lives</b>

**Infinitival Tense Particle 'to'.** Another form of ungrammaticality observed in the writings of the student covers on the use of Infinitival tense particle 'to'. According to the rule, once a sentence has an infinitive particle 'to', it must be followed by base form of the verb. In here, it seems that some students have incorrect verb forms attached after the said particle. The following essay shows evidence that the student committed the said ungrammaticality.

- One of the things will be able **to humans to appreciate** (Ungrammatical)
- One of the things that makes humans **appreciate** (Grammatical)
- The electricity is one of the things are good conditions **to benefits** their humans (Ungrammatical)
- The electricity is one of the things that **benefits** humans (Grammatical)
- Be careful **to do not encourage** yourself (Ungrammatical)
- Be careful **not to encourage** yourself (Grammatical)
- The electric is a supply to the people **to how involved** (Ungrammatical)
- The electricity is a supply for the people **how to involve** (Grammatical)
- Those are willing **to organized** the electricity (Ungrammatical)
- Those are willing **to organize** the electricity (Grammatical)

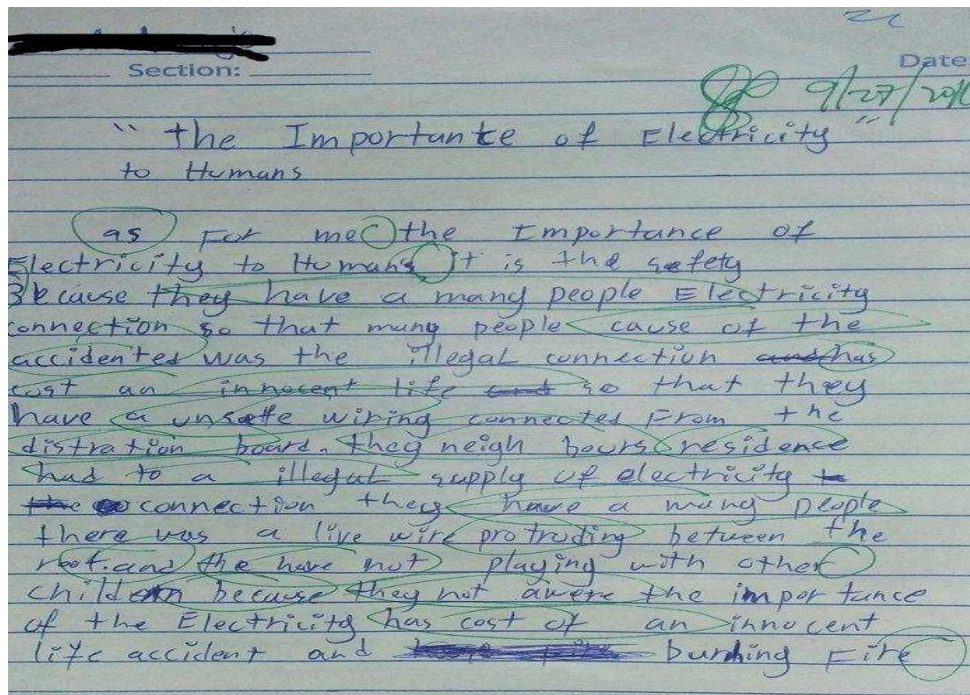




**Table 8**  
**Ungrammaticality on Infinitive Particle "To"**

Ungrammatical Sentence Committed	Grammatical Sentence
If have no electricity it will be without our gadget <b>to charges</b>	If there is no electricity , it will be hard <b>to charge</b> gadgets
Light the house <b>to connecting</b> the wires	Light the house <b>to connect</b> the wires
We imbented o discover the electricity <b>to helps</b> human	Humans invented o discover the electricity <b>to help</b> human
We can do what would like <b>to deed</b>	We can do what we would like <b>to do</b>
Many people can by or <b>to installed</b> electricity	Many people can buy (what?) <b>to install</b> electricity
One of the things will be able <b>to humans to appreciate</b>	One of the things that makes humans <b>appreciate</b>
The electricity is one of the things are good conditions <b>to benefits</b> their humans	The electricity is one of the things that <b>benefits</b> humans
Be careful <b>to do not encourage</b> yourself	Be careful <b>not to encourage</b> yourself
Those are willing <b>to organized</b> the electricity	Those are willing <b>to organize</b> the electricity

**Punctuation and Capitalization Rules.** The next form of ungrammaticality observed in the written outputs of the EIM students is all about rules in Punctuation and Capitalization. Unfortunately, Majority of all the students committed these problems. They seemed unaware of the rules of having punctuations and knowing when to capitalize words. And this is highly observed in the following essay.



### Ungrammatical

as for me the Importance of Electricity to Humans it is the safety Because they have a many people Electricity connection so that many people cause of the accidentes was the illegal connection and has lost an innocent life and so that they have a unsafe wiring connected from the distration board. they neigh bours residence had to a illegal supply of electricity to the connection they have a many people there was a live wire protruding between the root and the have not playing with other children because they not aware the importance of the electricity has lost of an innocent life accident and burning fire.

The above essay could be revised partially (without considering the semantics yet) in this way:

### Grammatical

For me, the importance of electricity to humans is that it is safety, because there are many people who have electric connections. Many people got into accidents because of illegal connection, and many lives have lost. This is cause by unsafe wiring on the distraction board. The neighbors have illegal supply of electricity. There are many live wires protruding between the roots. The children are playing and they are not aware on the importance of electricity and its power that cause accidents of innocent lives.

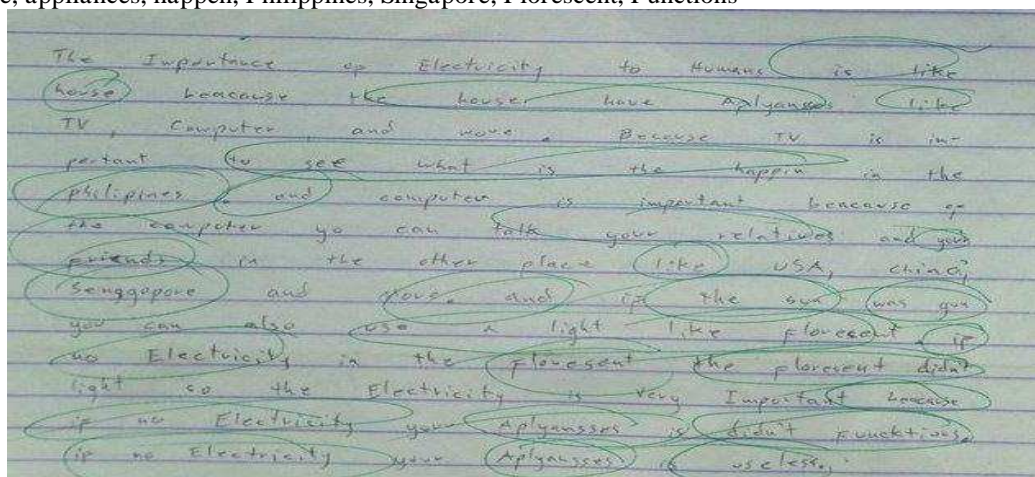
**Spelling.** This may not be a concern of a grammarian, this is Lexiconographer's concern. However, in the essays of the students, a lot of misspelled words are observed. And the following essay shows evidence that the student struggled with the correct spelling of his words. This problem is true to most of the EIM students which makes it quiet threatening. Table 9 below shows evidences of misspelled words written by them.

### Misspelled Words:

beacause, Aplyances, happin, phiipines, senggapore, floresent, funcktiuous

### Correct Spellings:

because, appliances, happen, Philippines, Singapore, Florescent, Functions





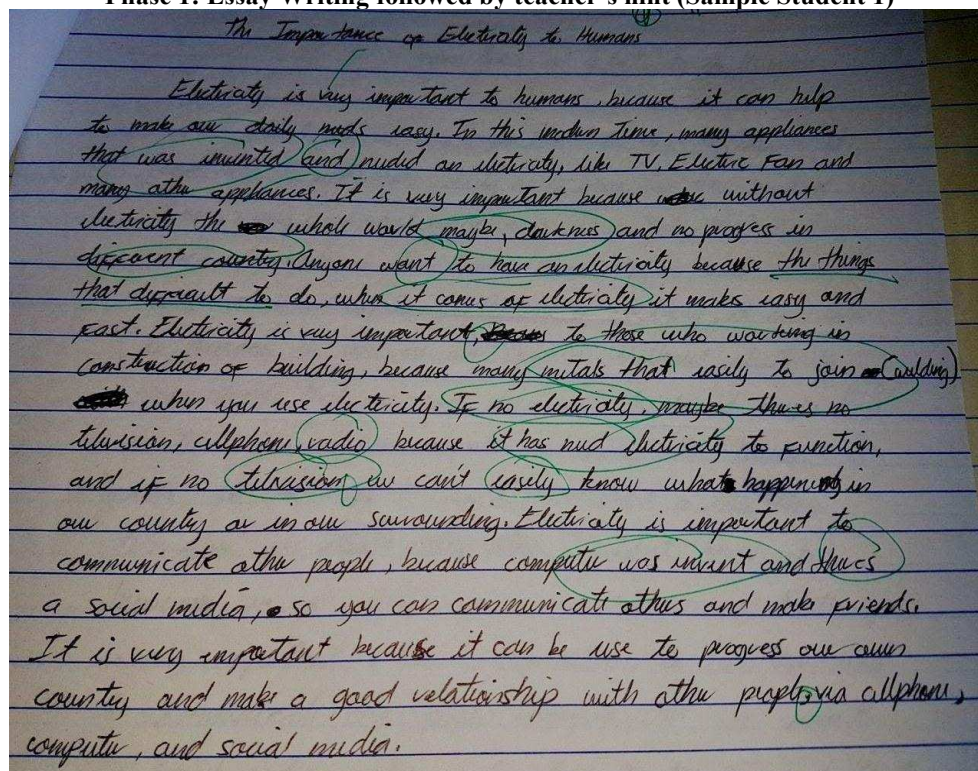
**Table 9**  
**Words with Incorrect Spellings**

Misspelled Words	Correct Spellings
puse, aford, lightning, happining, refregerator, televesyon, radyo, loneliness, easier, derictly, gaget, emportant, cooken becouse, dissastor, prinds, redy, reasearch, illegeble, combenation, ,effiecent, imbinted, din't, chargable, facebook, beacause, Aplyances, happin, phiippines, senggapore, floresent, funcktions, secound, ours, cuz, gagiet, accidented, unsefe, distratration, neigh bours,	fuse, afford, lighting, happening, refrigerator, Television, radio, loneliness, easier, directly, gadget, important, cooking because, disaster, friends, ready, research, illegible, combination, ,efficient, invented, didn't, chargeable, Facebook, because, Appliances, happen, Philippines, Singapore, florescent, functions, second, hours, because, gadget, accident, unsafe, distraction, neighbors,

### Process-Based Approach on Dealing Ungrammaticality in Writing: In Action

In this part, I presented evidences on how effective Process-Based Approach on dealing writing ungrammaticalities. As stated in the methodology, PBA is an approach in teaching grammar through writing which believed that what makes an effective piece of writing is that it must have good writers who plan and revise, rearrange and delete text, re-reading and producing multiple drafts before they produce their finished document. In here, the responsibility of the teacher is just to guide and give hints on the students on the process before they have the final output. That means, the teacher shall check the final output of the students from the process. Presented below is the Phase 1 essay of an EIM student who committed a lot of ungrammaticalities.

#### Phase 1: Essay Writing followed by teacher's hint (Sample Student 1)



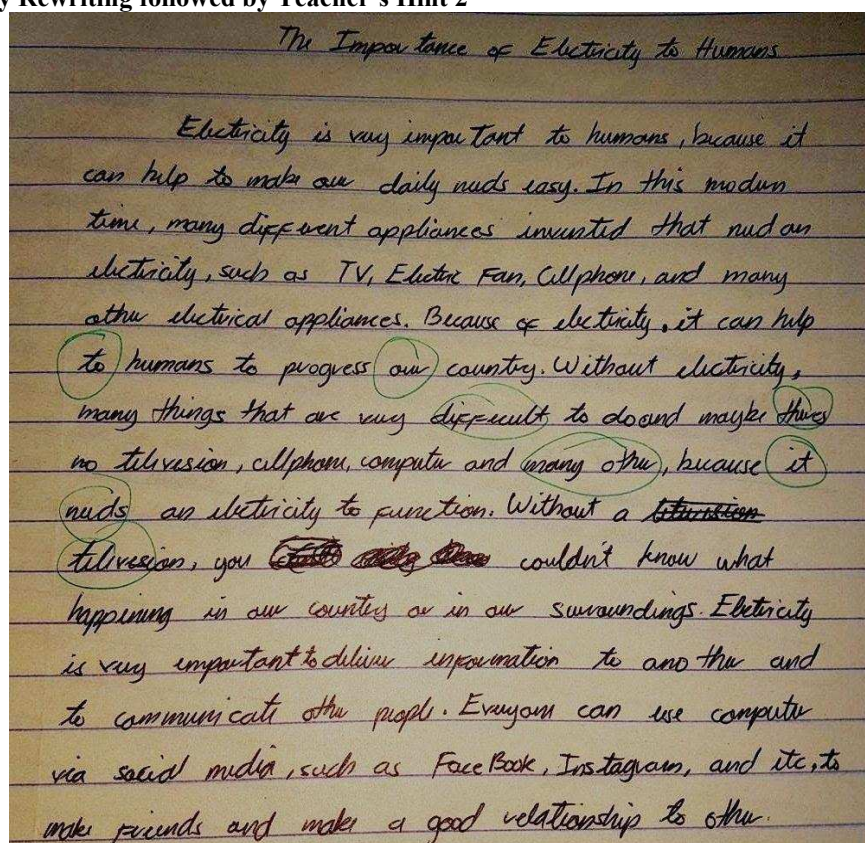
#### Ungrammaticalities hinted by the teacher in Phase 1:

- Many appliances that was invented and needed electricity (Ungrammatical)
- Without electricity the whole world maybe, darkness and no progress in different countries (Ungrammatical)
- Anyone want to have an electricity it makes because the things that difficult to do (Ungrammatical)
- When it comes of electricity it makes easy and fast (Ungrammatical)
- Electricity is very important, to those who working in construction of building (Ungrammatical)
- Because many metals that easily to join (Ungrammatical)
- If no electricity, maybe there's no television, cellphone, radio because it has need electricity to function (Ungrammatical)
- If no television we can't easily know what happened in our country as in our surrounding (Ungrammatical)
- Because computer was invent and theres a social media. (Ungrammatical)



- Make a good relationship with other people, via cellphone, computer, and social media. (Ungrammatical)

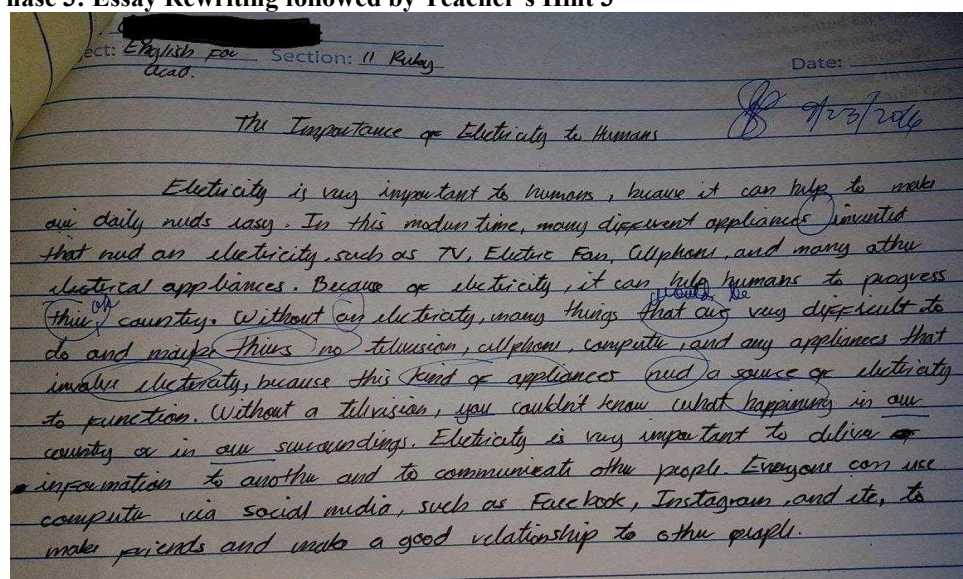
### Phase 2: Essay Rewriting followed by Teacher's Hint 2



In Phase 2, decreasing number of ungrammaticalities has been observed:

- It can help to humans to progress our country (Ungrammatical)
- Many things that are very difficult to do (Ungrammatical)
- Maybe there's no television, cellphone, computer and many other, because it needs and electricity to function. (Ungrammatical)
- Without a television, you couldn't know what happening in our country or in our surroundings. (Ungrammatical)

### Phase 3: Essay Rewriting followed by Teacher's Hint 3

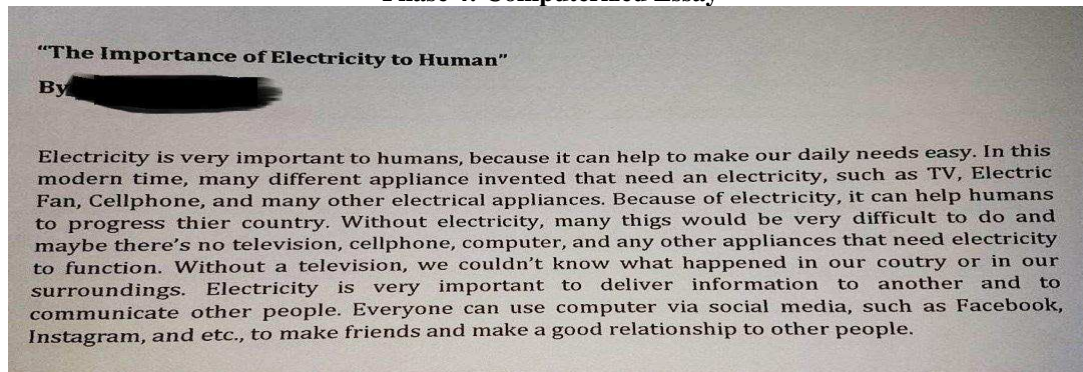


In phase 3, a much more favorable essay is improved as far as grammaticality is observed for it has lesser ungrammaticalities:

- Many different appliances invented that need an electricity (Ungrammatical)
- Without an electricity, many things that are very difficult to do (Ungrammatical)
- And maybe there's no television, cellphone, computer... (Ungrammatical)
- Without a television, you couldn't know what happening in our country (Ungrammatical)



### Phase 4: Computerized Essay

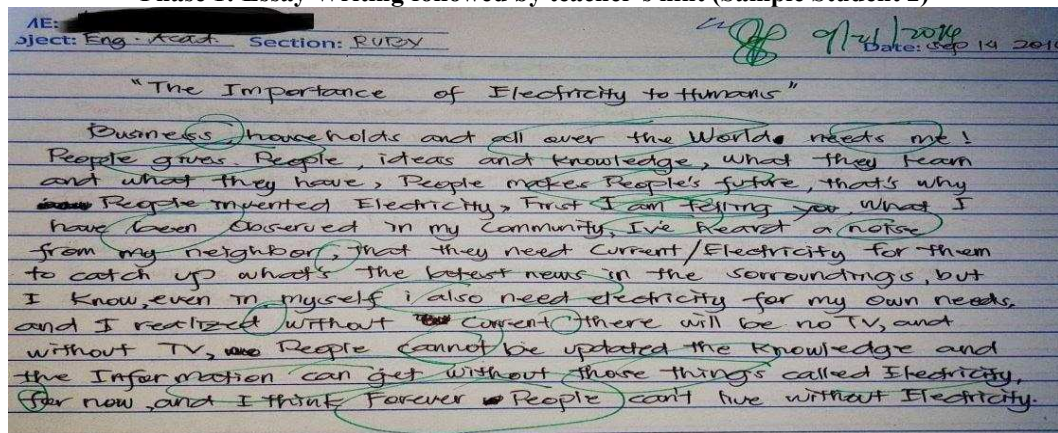


In the final phase, for the involvement of technology, I tasked the students to computerize their output in the Microsoft Word for I know that the application could help their essays better. And the above final essay of EIM student 1 shows the evidence of better improvements compare to the first essay. The essay may not be that perfect, but undeniably, there was a potential improvement. Thus, in checking the computerized essay will be considered as the final output and worthy of more favorable points.

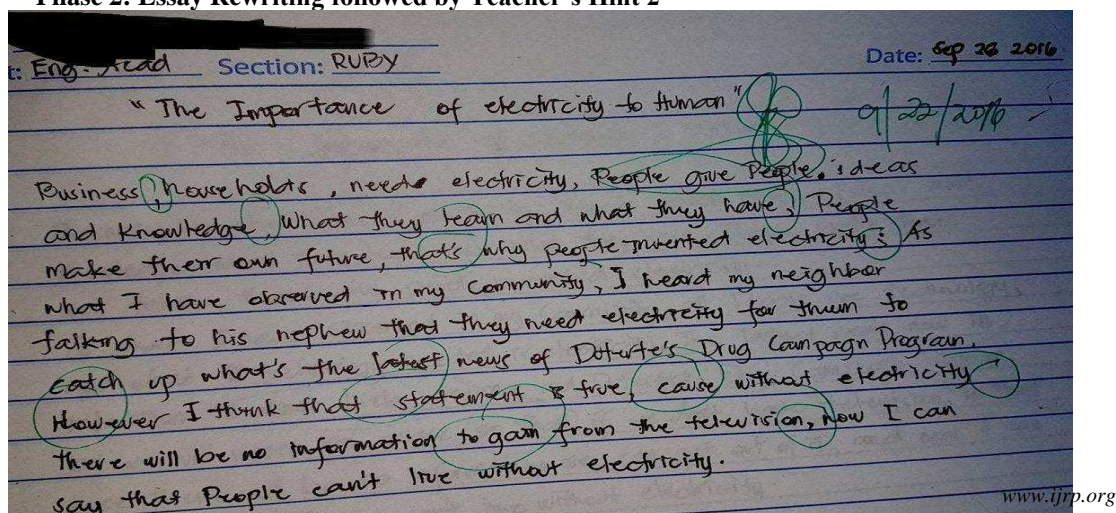
The same improvement has been observed in the essay progress of the Essay of the of sample student 2:

- Business, households and all over the world needs me (Ungrammatical)
- People gives People, ideas and knowledge (Ungrammatical)
- *People makes People's future (ungrammatical)*
- First, I am telling you what I have been observed in my community (Ungrammatical)
- *Iv'e heard a noise from my neighbor, that they need current (Ungrammatical)*
- i also need electricity for my own needs (Ungrammatical)
- I realized without current there will be no TV(Ungrammatical)
- People cannot be updated the knowledge (Ungrammatical)
- Information can get without those things called electricity (Ungrammatical)
- *I think forever People can't live without electricity (Ungrammatical)*

### Phase 1: Essay Writing followed by teacher's hint (Sample Student 2)



### Phase 2: Essay Rewriting followed by Teacher's Hint 2

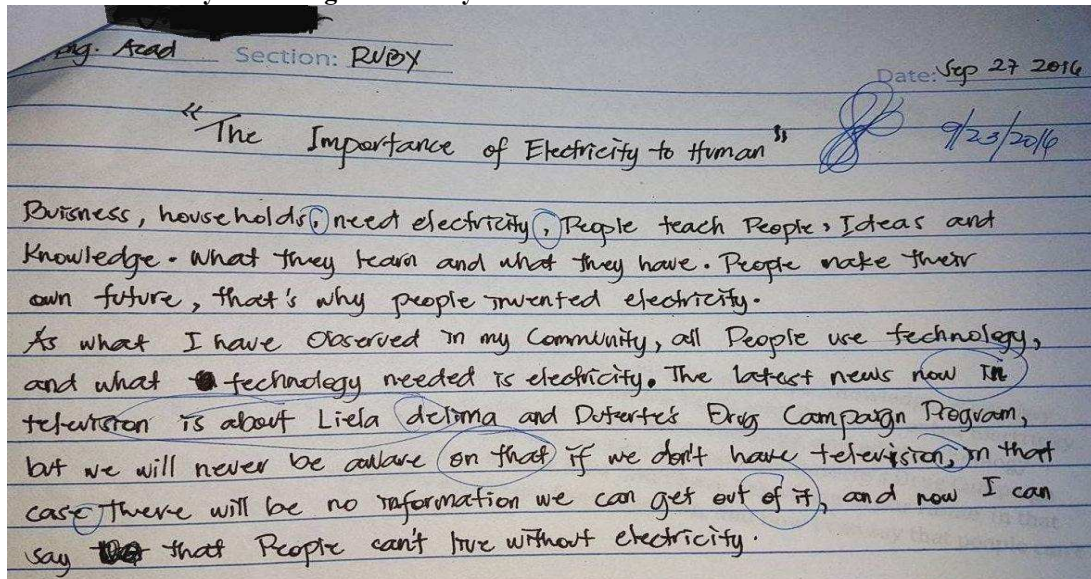


- Business, households, need electricity (Ungrammatical)
- People give People ideas and knowledge, What they learn and what they have, (Ungrammatical)



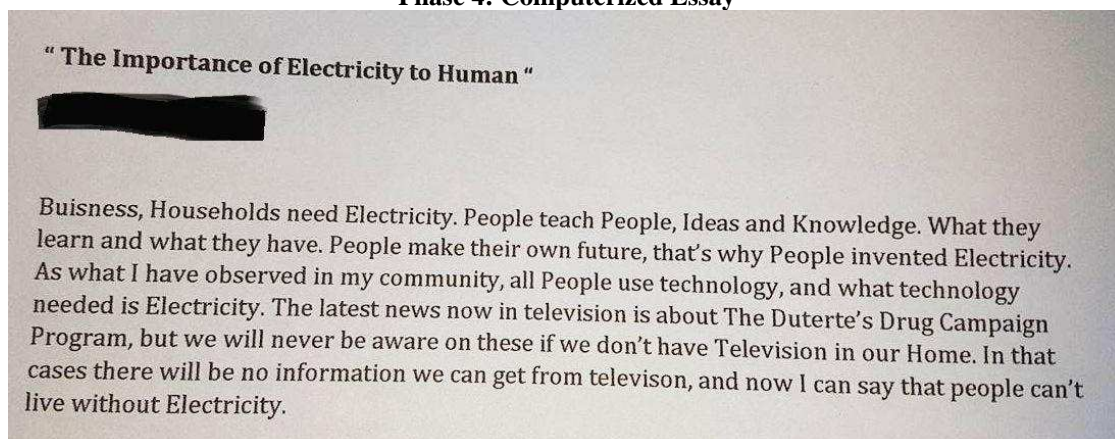
- That's why people invented electricity; (Ungrammatical)
- However I think that statement is true, cause without electricity (Ungrammatical)
- There will be no information to gain from the television, (Ungrammatical)

### Phase 3: Essay Rewriting followed by Teacher's Hint 3

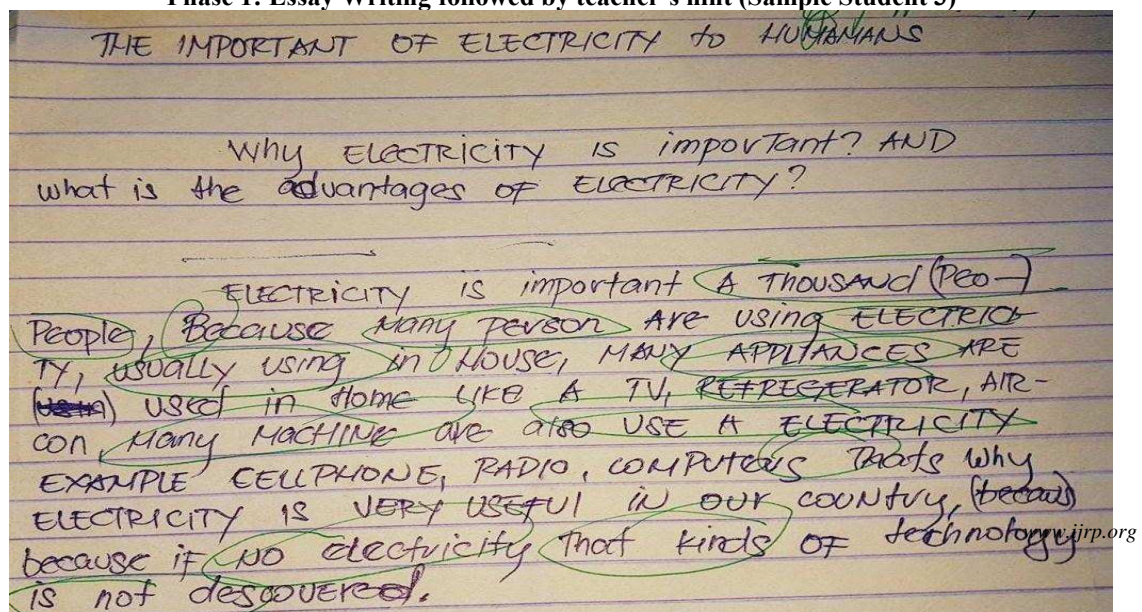


- Business, households, need electricity, (Ungrammatical)
- The latest news now in television is about Liela delima and Duterte (Ungrammatical)
- We will never be aware on that if we don't have television, (Ungrammatical) In that case There will be no information we can get out of it, (Ungrammatical)

### Phase 4: Computerized Essay



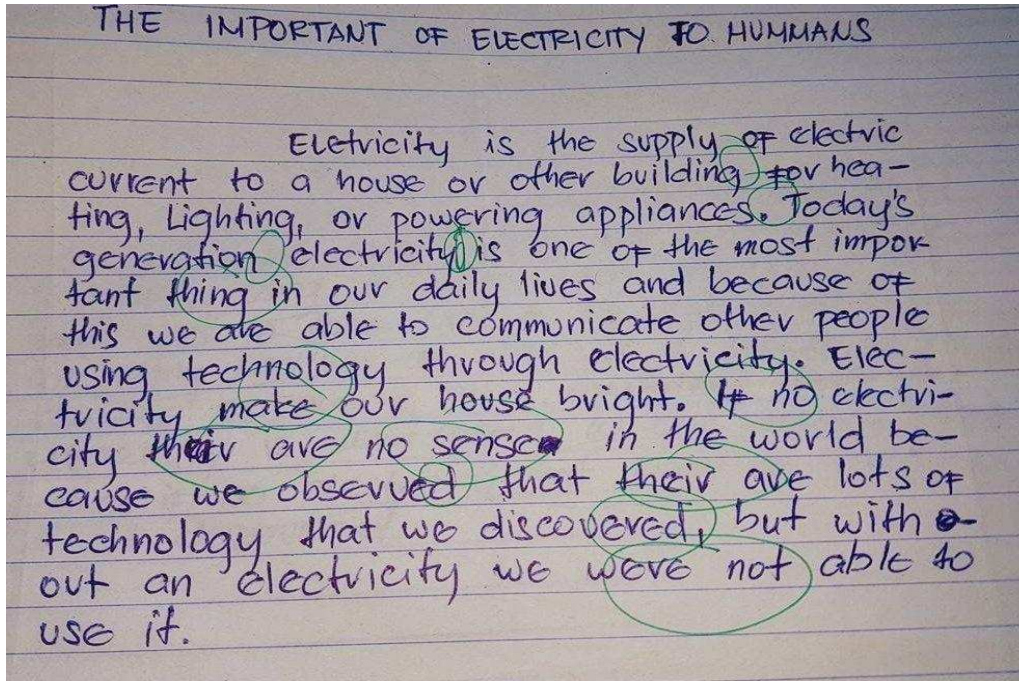
### Phase 1: Essay Writing followed by teacher's hint (Sample Student 3)





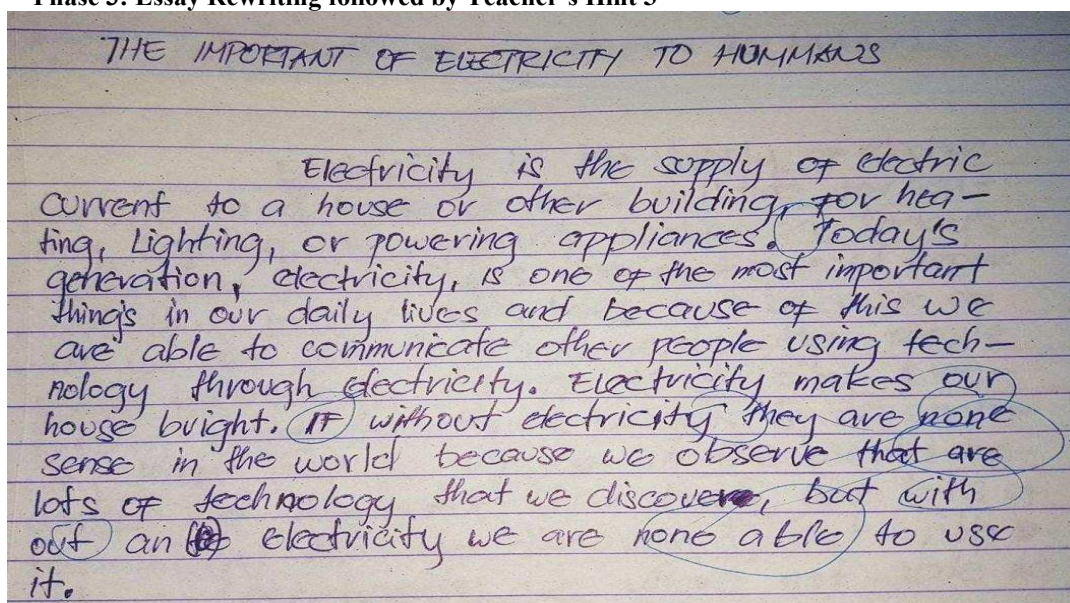
- Electricity is important A thousand (peo)People (Ungrammatical)
- Because many person are using electricity, usually using in house, (Ungrammatical)
- Many appiances are used in home like a TV, Refregerator (Ungrammatical)
- Many machine are also use a electricity (Ungrammatical)
- Because if no electricity that kinds of technology is not discovered. (Ungrammatical)

### Phase 2: Essay Rewriting followed by Teacher's Hint 2



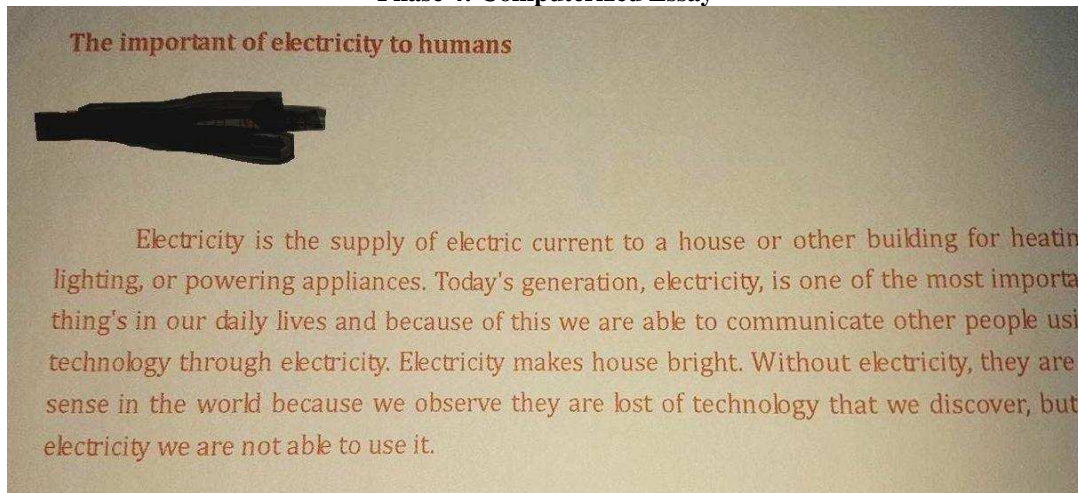
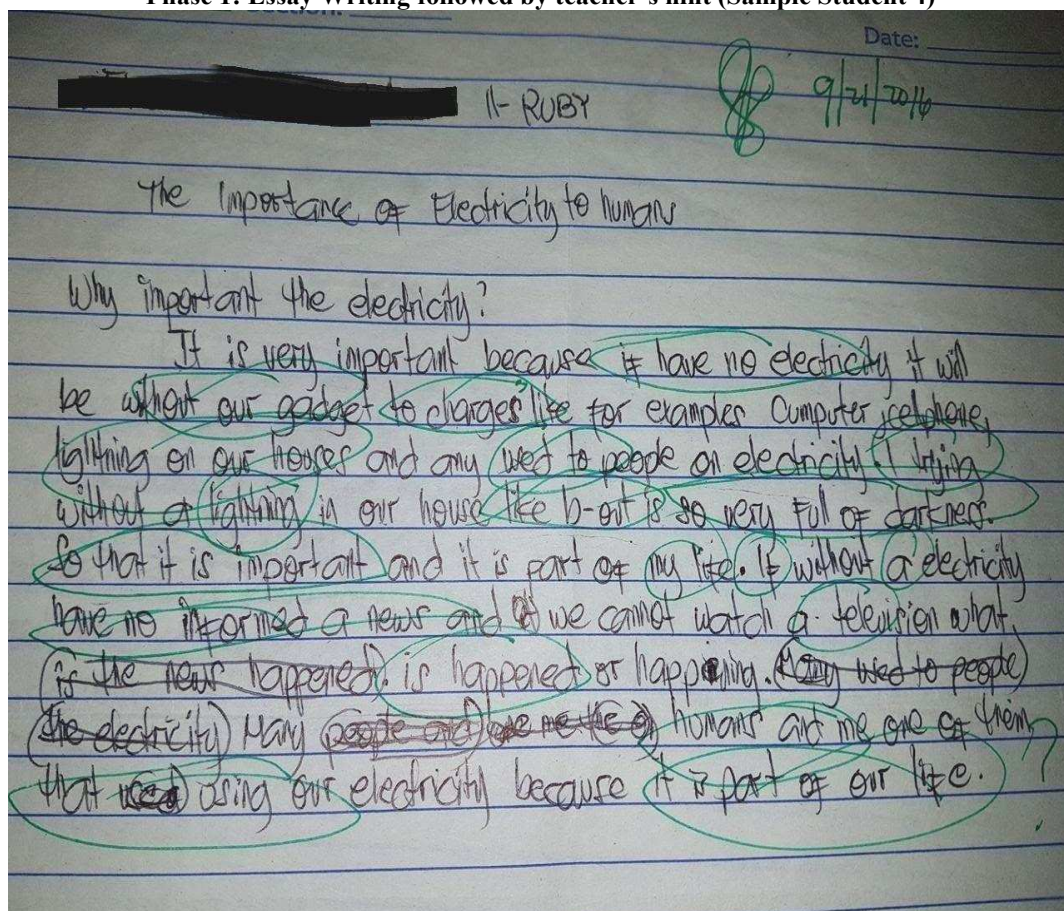
- Electricity is the supply of electric current to a house or other building for lighting (Ungrammatical)
- Today's generation eletricity is one of the most important thing (Ungrammatical)
- Electricity make our house bright (Ungrammatical)
- If no electricity there are no sense in the world(Ungrammatical)
- Because we observed that there are lots of technology that we discovered (Ungrammatical)
- But without an eletricity we were not able to use it (Ungrammatical)

### Phase 3: Essay Rewriting followed by Teacher's Hint 3



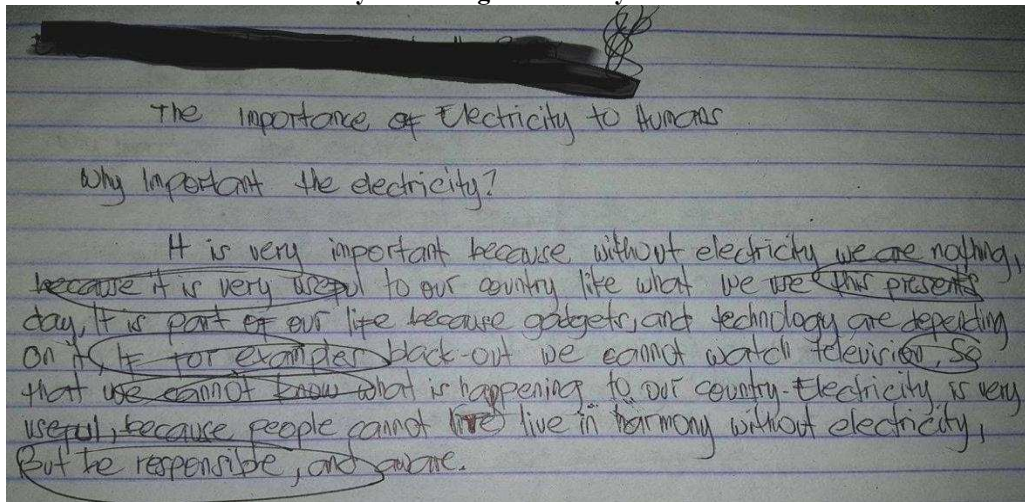
- Today's generation, eletricity, is one of the most important things (Ungrammatical)
- If without eletricity they are none sense in the world (Ungrammatical)
- Because we observe that are lots of technology (Ungrammatical)
- But with out an eletricity we are none able to use it (Ungrammatical)



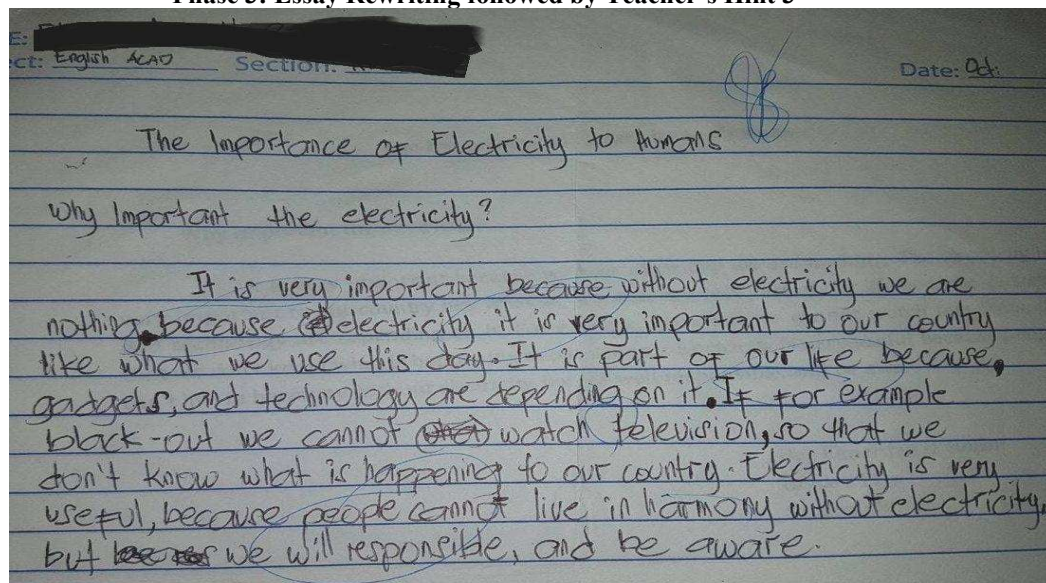
**Phase 4: Computerized Essay****Phase 1: Essay Writing followed by teacher's hint (Sample Student 4)**

- If have no electricity it will be without our gadget to charges (Ungrammatical)
- Lightning on our houses (Ungrammatical)
- And any used to people on electricity (Ungrammatical)
- I trying without a lightning in our house (Ungrammatical)
- Like b-out is so very full of darkness (Ungrammatical)
- So that it is important and it is part of my life (Ungrammatical)
- If without a electricity have no informed a news and we cannot watch a television (Ungrammatical)
- What is happened or happening (Ungrammatical)
- Many humans and me one of them that using our electricity because it is part of our life (Ungrammatical)



**Phase 2: Essay Rewriting followed by Teacher's Hint 2**

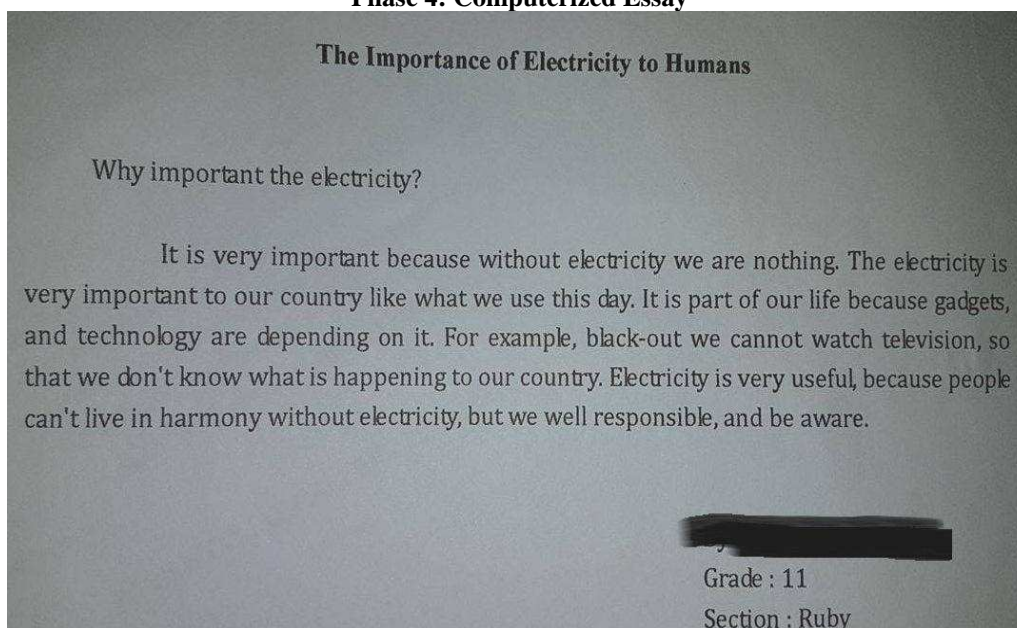
- Because it is very useful to our country (Ungrammatical)
- Like we use this presents day (ungrammatical)
- If for examples black out we cannot watch television,( Ungrammatical)
- So that we cannot know what is happening to our country (Ungrammatical)
- People cannot live live live in harmony without electricity, But be responsible, and aware (Ungrammatical)

**Phase 3: Essay Rewriting followed by Teacher's Hint 3**

- . because electricity it is very important to our country (Ungrammatical)
- It is part of our life because because gadgets, and technology are depending on it. (Ungrammatical)
- If for example, black-out we cannot watch television (Ungrammatical)
- Because people cannot live in harmony without electricity (Ungrammaticality)
- We will responsible and be aware (Ungrammatical)



#### Phase 4: Computerized Essay



In General, as observed, the students' Communicative-Strategic Competence has been improved in the sense that they were the ones who discovered the reasons behind their errors. They made the discovery or research without the corrections of the teacher. Hence, the teacher's role in the process was just giving directions through hints and not giving the direct corrections. This is the essence of Process Based Approach in Writing.

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#### CONCLUSION AND RECOMMENDATION

##### Conclusions

Based on the following results and discussions above, the following are the drawn meticulous conclusions:

1. The forms of ungrammaticalities observed from the written outputs of the Electrical Installation Management Students (Grade 11) are: Subject-Verb Agreement, Tenses of Verbs, Voices of Verbs, Adverbs and adverbials, prepositions and Prepositional Phrases, Pronoun and Pronoun Antecedent Agreements, Word Choice or Lexical Categorization, Usage of Infinitival Tense Particle "To", Capitalization and Punctuation Rules, and Spelling.

2. The Process Based Approach is very effective in dealing ungrammaticalities on writing as it is very evident in the progress of written outputs of the students in the process. Hence, it is proven that it is a very effective action to solve the said problem of ungrammaticality and improving the Communicative Strategic Competence of the Students.

##### Recommendations

Based on the results and conclusions drawn, the following are the additional recommendations for extended plans not just within the vicinity of Sawata National High School but as well as in other schools of Division of Davao Del Norte:

1. Undeniably, with the essays which served as evidences, the EIM students of Sawata National High School are in urgent need to acquire the potential capabilities of Grammaticality given the fact they are already 11<sup>th</sup> Graders. What is threatening, they may eventually experience Language Fossilization in the standpoint of linguistics. Thus, the teachers and DepEd Authorities must have the necessary actions on revitalizing the intensive teaching of Grammar through revisiting the language curriculum. Hence, the problem is relative to all schools.

2. Momentarily, I encourage the other language teachers to use Process-Based Approach in dealing ungrammaticalities in the writing activities of the students. Hence, it is found out that it can be an immediate solution.

3. For the students, they must exert effort to improve themselves when it comes to grammatical aspects of language. It is known that English is the universal language, and competence and performance of English Grammar are great advantages in the field of work.

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